1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: BRITTAN ELEMENTARY

County: SUTTER CD Code: 51-71357

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
	2000	2000	1999	2000 Growth	1999- 2000	Schools		Comparable	Both	
Elementary Schools	Percent Tested	API (Growth)	API (Base)	Target		Growth Rank	School- wide	Improve- ment (CI)	Schoolwide and CI	Awards Eligible
BRITTAN ELEMENTARY	99	624	623	9	1		NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: BRITTAN ELEMENTARY

County: SUTTER

District: BRITTAN ELEMENTARY

CDS Code: 51-71357-6053235 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	624	623	9	1	

M	Met Growth Target									
	Comparable Both									
School-	Improve-	Schoolwide	Awards							
wide	ment (CI)	and CI	Eligible							
NO	NO	NO	NO							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	1	Percent with a response*	84	Average Class Size (CBEDS)	
Asian	2	Of those with a response:		Grade Levels	Average
Filipino	0	Not high school graduate	9	K-3	19
Hispanic or Latino	14	High school graduate	20	4-6	25
Pacific Islander	0	Some college	38		
White not Hispanic	78	College graduate	23	Core academic courses in	00
· · · · · · · · · · · · · · · · · · ·	. •	Graduate school	10	departmentalized programs	22
Participants in Free or Reduced	45	* This number is the percentage of student parent education level information.	answer documents with		44
Price Lunch (Stanford 9)	.0	parem cancanon teret ilgermanoni	Avianaga	School Mobility (Stanford 9)	11
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 3.06	This is the percent of students who first attended this school in the current year.	Namel an
Fully credentialled teachers (CBEDS)	100	,	42.7	•	Number
Teachers with emergency credentials (CBEDS)	3	The average of all responses where "1" in high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	501
				Number of students included in the 2000 API	415

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: BRITTAN ELEMENTARY

County: SUTTER

District: BRITTAN ELEMENTARY

CDS Code: 51-71357-6053235 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
624	623	1		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge	Spelling		
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	51	12.35	123.49	77	18.60	185.99	62	15.74	157.36	45	10.84	108.43
4 60-79th NPR	875	73	17.68	154.66	96	23.19	202.90	73	18.53	162.12	76	18.31	160.24
3 40-59th NPR	700	98	23.73	166.10	80	19.32	135.27	79	20.05	140.36	75	18.07	126.51
2 20-39th NPR	500	105	25.42	127.12	72	17.39	86.96	81	20.56	102.79	103	24.82	124.10
1 1-19th NPR	200	86	20.82	41.65	89	21.50	43.00	99	25.13	50.25	116	27.95	55.90
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	613.01 30% 183.90		+	654.11 40% 261.64		+	612.88 15% 91.93	-	l	575.18 15% 86.28
										••••			

2000 API (Growth) 624

415

Number of pupils with tests contributing to the API:

415

Number of tests contributing to scores:

413

414

394

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: BRITTAN ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SUTTER scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **BRITTAN ELEMENTARY** District: with valid scores. CDS Code: 51-71357-6053235 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: BRITTAN ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test **SUTTER** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

County:

BRITTAN ELEMENTARY District:

CDS Code: 51-71357-6053235

Hispanic or Latino Percent of Pupils in Each Band				Paci	fic Islander	Percen	t of Pupils	in Each Ban	d	
Performance Bands	Reading	Math	Language	Spelling	Peri	Formance Bands	Reading	Math	Language	Spelling
5 80-99th NPR					5	80-99th NPR				
4 60-79th NPR					4	60-79th NPR				
3 40-59th NPR					3	40-59th NPR				
2 20-39th NPR					_ 2	20-39th NPR				
1 1-19th NPR					1	1-19th NPR				
2000 API (Gro	owth)	60	Number of T Contributing		1	2000 API (Gro	owth)	0	Number of Contributin	Tests g to the API
1999 API (Bas	se)					1999 API (Bas	se)			
1999-2000 Gr	owth Tar	get				1999-2000 Gr	owth Tar	get		
1999-2000 Gr	owth		Met Subg	group Ta	rget	1999-2000 Gr	owth		Met Sub	group Target
					Soci	oeconomically I	Disadvant	taged		
White not Hispanic	Percen	t of Pupils	in Each Band	i			Percen	t of Pupils	in Each Ban	d
Performance Bands	Reading	Math	Language	Spelling	Peri	Formance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	14.2	20.6	16.1	11.0	5	80-99th NPR				
4 60-79th NPR	17.0	23.1	19.0	19.0	4	60-79th NPR				
3 40-59th NPR	25.9	18.5	19.4	17.8	3	40-59th NPR				
2 20-39th NPR	22.5	16.6	21.0	25.8	_ 2	20-39th NPR				
1 1-19th NPR	20.4	21.2	24.5	26.4	1	1-19th NPR				
633 2000 API (Gro	owth)	326	Number of T			2000 API (Gro	owth)	180	Number of Contributin	Tests g to the API
640 1999 API (Bas	se)	_ -		-		1999 API (Bas	se)	_ _		=
7 1999-2000 Gr	owth Tar	get				1999-2000 Gr	owth Tar	get		
-7 1999-2000 Gr	owth	NO	Met Subg	group Ta	rget	1999-2000 Gr	owth		Met Sub	group Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: BROWNS ELEMENTARY

County: SUTTER CD Code: 51-71365

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BROWNS ELEMENTARY	99	717	741	3	-24		NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: BROWNS ELEMENTARY

County: SUTTER

District: BROWNS ELEMENTARY

CDS Code: 51-71365-6053243 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	717	741	3	-24	

M	Met Growth Target									
	Comparable Both									
School-	-									
wide	ment (CI)	and CI	Eligible							
NO	NO	NO	NO							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	100	A Cl C! (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	.00	Average Class Size (CBEDS) Grade Levels	Average
Asian	2	Not high school graduate	18	K-3	· ·
Filipino	1	High school graduate	37		13
Hispanic or Latino	32	Some college	27	4-6	26
Pacific Islander	0	College graduate	18	Core academic courses in	
White not Hispanic	66	Graduate school	0	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	37	parent education level information.		School Mobility (Stanford 9)	11
			Average	, ,	
English Language Learners (Stanford 9)	6	Average Parent Education Level	2.45	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	, UNI	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	13	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	127
				Number of students included in the 2000 API	111

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: BROWNS ELEMENTARY

County: SUTTER

District: BROWNS ELEMENTARY

CDS Code: 51-71365-6053243 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 717
 741
 -24
 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathen	atics		Langua	ge		Spelling	
A	В		C	D		E	\mathbf{F}		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	31	28.70	287.04	35	31.53	315.32	37	33.33	333.33	30	27.03	270.27
4 60-79th NPR	875	23	21.30	186.34	24	21.62	189.19	21	18.92	165.54	15	13.51	118.24
3 40-59th NPR	700	17	15.74	110.19	12	10.81	75.68	22	19.82	138.74	16	14.41	100.90
2 20-39th NPR	500	21	19.44	97.22	30	27.03	135.14	18	16.22	81.08	30	27.03	135.14
1 1-19th NPR	200	16	14.81	29.63	10	9.01	18.02	13	11.71	23.42	20	18.02	36.04
a Total Weighte	ed Score Across	Bands	a x	710.42			733.33			742.12			660.59
b Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighte	ed Score for Cor	ntent Area	a:	213.13		+	293.33		+	111.32		+	99.09

Number of tests contributing to scores: 108

111

111

Number of pupils with tests contributing to the API:

2000 API (Growth)

111

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: BROWNS ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SUTTER** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **BROWNS ELEMENTARY** District: with valid scores. CDS Code: 51-71365-6053243 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: BROWNS ELEMENTARY

Hispanic or Latino

County: SUTTER

District: BROWNS ELEMENTARY

CDS Code: 51-71365-6053243

Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	12.1	17.1	17.1	11.4			
4	60-79th NPR	9.1	11.4	11.4	8.6			
3	40-59th NPR	18.2	11.4	20.0	17.1			
2	20-39th NPR	27.3	40.0	25.7	40.0			
1	1-19th NPR	33.3	20.0	25.7	22.9			
568	2000 API (Gro	owth)	35	Number of Tests Contributing to the API				
575	1999 API (Bas	e)						
2	1999-2000 Gro	owth Tar	get					
-7	1999-2000 Gro	owth	NO	Met Sub	group Ta	rget		
White	e not Hispanic	Percen	t of Pupils	in Each Ban	d			
	e not Hispanic	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling			
	_		•			Ī		
Perfo	rmance Bands	Reading	Math	Language	Spelling			
Perfo	rmance Bands 80-99th NPR	Reading 36.1	Math 38.4	Language 41.1	Spelling 35.6			
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	36.1 27.8	Math 38.4 26.0	Language 41.1 23.3	35.6 15.1			
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	36.1 27.8 13.9	Math 38.4 26.0 11.0	Language 41.1 23.3 17.8	35.6 15.1 12.3			
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	36.1 27.8 13.9 15.3 6.9	Math 38.4 26.0 11.0 20.5	41.1 23.3 17.8 12.3	Spelling 35.6 15.1 12.3 20.5 16.4 Tests	l I		
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 36.1 27.8 13.9 15.3 6.9 with)	Math 38.4 26.0 11.0 20.5 4.1	Language 41.1 23.3 17.8 12.3 5.5 Number of	Spelling 35.6 15.1 12.3 20.5 16.4 Tests	I		
Perfo 5 4 3 2 1 785	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 36.1 27.8 13.9 15.3 6.9 with)	Math 38.4 26.0 11.0 20.5 4.1	Language 41.1 23.3 17.8 12.3 5.5 Number of	Spelling 35.6 15.1 12.3 20.5 16.4 Tests	l I		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	pils in Each Band			
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	0	Number of Contributin		I	
	1999 API (Bas	se)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
	1 2 2 2 2 - 2 0 0 0 O O O						
	1999-2000 GI	5 1, tal			<i>6</i> - 1	Ū	
Socio	economically D	Disadvan				C	
		Disadvan		in Each Ban Language			
	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d		
Perfo	economically D	Disadvan Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling		
Perfo	economically D rmance Bands 80-99th NPR	Percer Reading	Math 12.8	in Each Ban Language 15.4	d Spelling 12.8		
Perfo	economically D rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 10.8 16.2	Math 12.8 15.4	in Each Ban Language 15.4 12.8	d Spelling 12.8 10.3		
Perfo 5 4 3	economically December Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 10.8 16.2 16.2	12.8 15.4 12.8	in Each Ban Language 15.4 12.8 17.9	d Spelling 12.8 10.3 12.8		
Perfo 5 4 3 2	economically Demance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 10.8 16.2 16.2 24.3 32.4	12.8 15.4 12.8 46.2	in Each Ban Language 15.4 12.8 17.9 30.8	d Spelling 12.8 10.3 12.8 38.5 25.6 Tests		
Perfo 5 4 3 2 1	economically December 1 and 1	Pisadvan Percer Reading 10.8 16.2 16.2 24.3 32.4 Dowth)	12.8 15.4 12.8 46.2 12.8	in Each Ban Language 15.4 12.8 17.9 30.8 23.1 Number of	d Spelling 12.8 10.3 12.8 38.5 25.6 Tests		
Perfo 5 4 3 2 1 580	economically Dermance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 10.8 16.2 16.2 24.3 32.4 wwth)	12.8 15.4 12.8 46.2 12.8	in Each Ban Language 15.4 12.8 17.9 30.8 23.1 Number of	d Spelling 12.8 10.3 12.8 38.5 25.6 Tests		

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: EAST NICOLAUS HIGH

County: SUTTER CD Code: 51-71373

	STAR			1999-		1999-2000 Similar	N	Met Growth Target		
High Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
EAST NICOLAUS HIGH	97	650	687	6	-37		NO NO NO		NO	

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: EAST NICOLAUS HIGH

County: SUTTER

District: EAST NICOLAUS HIGH

CDS Code: 51-71373-5132758 School Type: HIGH SCHOOL

STAR					Similar	·	M			
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank		wide	ment (CI)	and CI	Eligible
97	650	687	6	-37			NO	NO	NO	NO

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	1	Percent with a response* Of those with a response:	92	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino	1	Not high school graduate	10	K-3	N/A
Hispanic or Latino Pacific Islander	16 2	High school graduate Some college College graduate	20 36 25	4-6 Core academic courses in	N/A
White not Hispanic	76	Graduate school	8	departmentalized programs	20
Participants in Free or Reduced Price Lunch (Stanford 9)	7	* This number is the percentage of student of parent education level information.		School Mobility (Stanford 9)	12
English Language Learners (Stanford 9)	2	Average Parent Education Level (Stanford 9)	Average 3.02	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	88 13	The average of all responses where "1" re high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	198
				Number of students included in the 2000 API	110

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

EAST NICOLAUS HIGH **School:**

County: **SUTTER**

District: **EAST NICOLAUS HIGH**

CDS Code: 51-71373-5132758 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
650	687	-37		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9 Readin		Reading	5	Mathematics			Language			Science			Social Science			
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	7	6.36	63.64	32	29.09	290.91	5	4.55	45.45	28	25.45	254.55	21	19.27	192.66
4	60-79th NPR	875	23	20.91	182.95	23	20.91	182.95	21	19.09	167.05	29	26.36	230.68	25	22.94	200.69
3	40-59th NPR	700	27	24.55	171.82	15	13.64	95.45	25	22.73	159.09	15	13.64	95.45	16	14.68	102.75
2	20-39th NPR	500	30	27.27	136.36	27	24.55	122.73	34	30.91	154.55	25	22.73	113.64	24	22.02	110.09
1	1-19th NPR	200	23	20.91	41.82	13	11.82	23.64	25	22.73	45.45	13	11.82	23.64	23	21.10	42.20
a	Total Weighted Sc	ore Across Ba	nds	a X	596.59			715.68			571.59			717.95			648.39
b	Content Area Weig	ght		b	20%			20%			20%			20%			20%
c	Total Weighted Sc	ore for Conten	t Area:	c	119.32	-	+	143.14		+	114.32		+	143.59		+	129.68
											2000 Al	PI (Gr	owth)	650			

Number of tests

110 contributing to scores:

110

110

110

109

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: EAST NICOLAUS HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SUTTER** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EAST NICOLAUS HIGH** District: with valid scores. CDS Code: 51-71373-5132758 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Science Soc. Sci. Performance Bands Language Science Reading Math Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: EAST NICOLAUS HIGH

County: SUTTER

District: EAST NICOLAUS HIGH

CDS Code: 51-71373-5132758

Hispa	anic or Latino	I	Percent of P	upils in Eacl	h Band		Pacific Islander	Percent of	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR						5 80-99th NPR				
4	60-79th NPR						4 60-79th NPR				
3	40-59th NPR						3 40-59th NPR				
2	20-39th NPR						2 20-39th NPR				
1	1-19th NPR						1 1-19th NPR				
	2000 API (Grov 1999 API (Base		17	'	er of Tests buting to th	e API	2000 API (Growth) 1999 API (Base)	2	Number Contribu	of Tests ting to the	API
	`	·					` '				
	1999-2000 Gro		get				1999-2000 Growth Tai	get	_		
	1999-2000 Gro	wth		Met S	Subgroup	Target	1999-2000 Growth		Met Su	ıbgroup	Target
							Socioeconomically Disadvar	taged			
Whit	e not Hispanic	I	Percent of P	upils in Eacl	h Band			Percent of	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.8	34.5	6.0	31.0	20.5	5 80-99th NPR				
4	60-79th NPR	25.0	17.9	22.6	25.0	22.9	4 60-79th NPR				
3	40-59th NPR	26.2	14.3	20.2	10.7	18.1	3 40-59th NPR				
2	20-39th NPR	26.2	22.6	31.0	22.6	20.5	2 20-39th NPR				
1	1-19th NPR	17.9	10.7	20.2	10.7	18.1	1 1-19th NPR				
671	2000 API (Grov	,	84	L	er of Tests buting to th	e API	2000 API (Growth)	14	Number Contribu	of Tests ting to the	API
710	1999 API (Base	e)					1999 API (Base)				
5	1999-2000 Gro	wth Tar	get				1999-2000 Growth Tai	get			
-39	1999-2000 Gro	wth	NO) Met S	Subgroup	Target	1999-2000 Growth		Met St	ıbgroup	Target

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: FRANKLIN ELEMENTARY

County: SUTTER CD Code: 51-71381

	STAR			1999-		1999-2000 Similar	N	Met Growth Target		
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
FRANKLIN ELEMENTARY	100	728	703	5	25		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: FRANKLIN ELEMENTARY

County: SUTTER

District: FRANKLIN ELEMENTARY

CDS Code: 51-71381-6053250 School Type: ELEMENTARY

STAR					Similar		M	et Growth Ta	arget]
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percen	t API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Award
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	728	703	5	25			YES	YES	YES	YES

1000 2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	89	Average Class Size (CBEDS)	
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	Average
Asian	8	Not high school graduate	6	K-3	25
Filipino	0	High school graduate	18		_
Hispanic or Latino	8	Some college	28	4-6	28
Pacific Islander	0	College graduate	28	Core academic courses in	
White not Hispanic	78	Graduate school	20	departmentalized programs	26
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	10	parent education level information.			17
The Building (Summers)			Average	School Mobility (Stanford 9)	• • •
English Language Learners (Stanford 9)	4	Average Parent Education Level	3.37	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	95	(Stanford 9)		school in the current year.	Number
` '		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	317
Teachers with emergency credentials (CBEDS)	11	high school graduate" and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	317
				Number of students included in the 2000 API	253

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: FRANKLIN ELEMENTARY

County: SUTTER

District: FRANKLIN ELEMENTARY

CDS Code: 51-71381-6053250 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 728
 703
 25
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	Stanford 9		Reading	5		Mathem	atics		Langua	ge	Spelling		
Α	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	68	26.98	269.84	87	34.39	343.87	68	27.31	273.09	55	21.91	219.12
4 60-79th NPR	875	68	26.98	236.11	49	19.37	169.47	66	26.51	231.93	48	19.12	167.33
3 40-59th NPR	700	48	19.05	133.33	42	16.60	116.21	39	15.66	109.64	57	22.71	158.96
2 20-39th NPR	500	38	15.08	75.40	44	17.39	86.96	41	16.47	82.33	48	19.12	95.62
1 1-19th NPR	200	30	11.90	23.81	31	12.25	24.51	35	14.06	28.11	43	17.13	34.26
b Content Area	d Score Across Weight d Score for Cor		ands			741.01 40% + 296.40			+	725.10 15% 108.77		+	675.30 15% 101.29
										2000 Al	PI (Gr	rowth)	728

Number of tests contributing to scores: 252 253 249 251 Number of pupils with tests contributing to the API: 253

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: FRANKLIN ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SUTTER** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students FRANKLIN ELEMENTARY District: with valid scores. CDS Code: 51-71381-6053250 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 19 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: FRANKLIN ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SUTTER** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students FRANKLIN ELEMENTARY District:

with valid scores.

•		ls in Each Band	Pacific Islander		•	s in Each Ban	
Performance Bands Rea	ing Math	Language Spelling	Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR			5 80-99th NPF	2			
4 60-79th NPR			4 60-79th NPF	1			
3 40-59th NPR			3 40-59th NPF	2			
2 20-39th NPR			2 20-39th NPF	2			
1 1-19th NPR			1 1-19th NPF	2			
2000 API (Growth	13	Number of Tests Contributing to the API	2000 API (G	rowth)	1	Number of Contributin	
1999 API (Base)	<u>-</u>	Conditioning to the 711 1	1999 API (Ba	ase)	·	Controudin	is to the ru
1999-2000 Growth	Target		1999-2000 G	rowth Tar	get		
				_			-
1999-2000 Growth		Met Subgroup Target	1999-2000 G	rowth		Met Sub	group Ta
1999-2000 Growth		Met Subgroup Target	1999-2000 G	rowth		Met Sub	group Ta
		, , , ,	Socioeconomically	Disadvan		·	
White not Hispanic		ls in Each Band	Socioeconomically	Disadvan Percei	nt of Pupils	s in Each Ban	d
White not Hispanic		ls in Each Band		Disadvan		·	d
White not Hispanic Performance Bands Rea 5 80-99th NPR 2	ing Math 35.4	Is in Each Band Language Spelling 27.7 23.0	Socioeconomically	Disadvan Percer Reading	nt of Pupils	s in Each Ban	d
Thite not Hispanic Performance Bands Rea 5 80-99th NPR 2 4 60-79th NPR 2	ing Math 3.8 35.4 5.8 21.4	Is in Each Band Language Spelling 27.7 23.0 26.7 17.6	Socioeconomically Performance Bands 5 80-99th NPF 4 60-79th NPF	Disadvan Percer Reading	nt of Pupils	s in Each Ban	d
Vhite not Hispanic Performance Bands Rea 5 80-99th NPR 2 4 60-79th NPR 2 3 40-59th NPR 1	ing Math 3.8 35.4 3.8 21.4 3.5 15.5	Is in Each Band Language Spelling 27.7 23.0 26.7 17.6 16.3 26.0	Socioeconomically	Disadvan Percer Reading	nt of Pupils	s in Each Ban	d
Vhite not Hispanic Performance Bands Rea 5 80-99th NPR 2 4 60-79th NPR 2 3 40-59th NPR 1 2 20-39th NPR 1	ing Math 3.8 35.4 3.8 21.4 3.5 15.5 3.1 18.0	Is in Each Band Language Spelling 27.7 23.0 26.7 17.6 16.3 26.0 16.3 18.1	Socioeconomically	Disadvan Percer Reading	nt of Pupils	s in Each Ban	d
White not Hispanic Rea Performance Bands Rea 5 80-99th NPR 2 4 60-79th NPR 2 3 40-59th NPR 1 2 20-39th NPR 1	ing Math 3.8 35.4 3.8 21.4 3.5 15.5	Is in Each Band Language Spelling 27.7 23.0 26.7 17.6 16.3 26.0 16.3 18.1	Socioeconomically	Disadvan Percer Reading	nt of Pupils	s in Each Ban	d
Nhite not Hispanic Rea Performance Bands Rea 5 80-99th NPR 2 4 60-79th NPR 2 3 40-59th NPR 1 2 20-39th NPR 1 1 1-19th NPR 2	ing Math 3.8 35.4 5.8 21.4 6.5 15.5 6.1 18.0 6.8 9.7	Is in Each Band Language Spelling 27.7 23.0 26.7 17.6 16.3 26.0 16.3 18.1 12.9 15.2 Number of Tests	Socioeconomically	Disadvan Percer Reading	nt of Pupils	s in Each Ban Language	d Spelling Tests
Name Anite not Hispanic Performance Bands Rea 5 80-99th NPR 2 4 60-79th NPR 2 3 40-59th NPR 1 2 20-39th NPR 1 1 1-19th NPR 9 43 2000 API (Growth	ing Math 3.8 35.4 5.8 21.4 6.5 15.5 6.1 18.0 6.8 9.7	Is in Each Band Language Spelling 27.7 23.0 26.7 17.6 16.3 26.0 16.3 18.1 12.9 15.2	Socioeconomically	Disadvan Percer Reading R	Math	s in Each Ban Language	d Spelling Tests
7hite not Hispanic Performance Bands Rea 5 80-99th NPR 2 4 60-79th NPR 2 3 40-59th NPR 1 2 20-39th NPR 1 1 1-19th NPR 9 43 2000 API (Growth	ing Math 3.8 35.4 5.8 21.4 6.5 15.5 6.1 18.0 6.8 9.7	Is in Each Band Language Spelling 27.7 23.0 26.7 17.6 16.3 26.0 16.3 18.1 12.9 15.2 Number of Tests	Socioeconomically	Disadvan Percer Reading R R R R R R R R R R R R R R R R R R R	Math	s in Each Ban Language	d Spelling Tests

NPR is the Nati

CDS Code: 51-71381-6053250

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: LIVE OAK UNIFIED

County: SUTTER CD Code: 51-71399

	STAR			1999-		Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
LUTHER ELEMENTARY	100	594	538	13	56		YES	YES	YES	YES

Middle Schools

LIVE OAK MIDDLE	100	591	540	13	51	YES	YES	YES	YES

High Schools

LIVE OAK HIGH	100	598	577	11	21	YES	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: LUTHER ELEMENTARY

County: SUTTER

District: LIVE OAK UNIFIED

CDS Code: 51-71399-6053284 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	594	538	13	56	

	Met Growth Target						
	Comparable Both						
Schoo	ol-	Improve-	Schoolwide	Awards			
wid	wide ment (CI) and CI						
YES	3	YES	YES	YES			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	97	A CL C' (CDEDC)	
American Indian or Alaska Native	12	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	35	Grade Levels K-3	Ü
Filipino	0	High school graduate	25		18
Hispanic or Latino	50	Some college	30	4-6	20
Pacific Islander	0	College graduate	7	Core academic courses in	
White not Hispanic	36	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	82	parent education level information.		School Mobility (Stanford 9)	8
,			Average	,	_
English Language Learners (Stanford 9)	26	Average Parent Education Level	2.18	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	98	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	412
Teachers with emergency credentials (CBEDS)	2	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	381

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: LUTHER ELEMENTARY

County: SUTTER

District: LIVE OAK UNIFIED

CDS Code: 51-71399-6053284 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 594
 538
 56
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathematics Language				Spelling	Ş		
	A	В		C	D		E	F		G	Н		I	J
Per	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	39	10.54	105.41	30	7.89	78.95	49	12.86	128.61	46	12.07	120.73
4	60-79th NPR	875	61	16.49	144.26	73	19.21	168.09	80	21.00	183.73	71	18.64	163.06
3	40-59th NPR	700	92	24.86	174.05	76	20.00	140.00	60	15.75	110.24	107	28.08	196.59
2	20-39th NPR	500	89	24.05	120.27	108	28.42	142.11	109	28.61	143.04	83	21.78	108.92
1	1-19th NPR	200	89	24.05	48.11	93	24.47	48.95	83	21.78	43.57	74	19.42	38.85
	a Total Weighted		Bands	a x	592.09			578.09			609.19			628.15
	b Content Area Vc Total Weighted	C	ntent Ares	b = a: c	30% 177.63			40% 231.24			15% 91.38			15% 94.22
	Tom Weighted	. Score for Cor	nom 7 Hot	(177.00		+	201.24		+	51.50		+	∪- ∓.ZZ

2000 API (Growth) 594

Number of tests contributing to scores:

370

380

381

Number of contributi

Number of pupils with tests contributing to the API:

381

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: LUTHER ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SUTTER scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students LIVE OAK UNIFIED District: with valid scores. CDS Code: 51-71399-6053284 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 49 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: LUTHER ELEMENTARY

County: SUTTER

District: LIVE OAK UNIFIED CDS Code: 51-71399-6053284

Hispa	anic or Latino	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	4.2	5.1	7.1	10.2		
4	60-79th NPR	16.4	14.9	21.4	18.9		
3	40-59th NPR	27.5	20.0	15.3	28.1		
2	20-39th NPR	22.8	33.3	31.6	23.5		
1	1-19th NPR	29.1	26.7	24.5	19.4		
561	2000 API (Gro	wth)	196	Number of Contributin	Tests g to the API		
486	1999 API (Bas	e)					
10	1999-2000 Gro						
75	1999-2000 Gro	owth	YES	Met Sub	group Targ		

Whit	te not Hispanic Percent of Pupils in Each Band								
Perfo	Performance Bands		Math	Language	Spelling				
5	80-99th NPR	22.3	12.7	22.4	15.7				
4	60-79th NPR	17.7	23.9	17.9	18.7				
3	40-59th NPR	19.2	19.4	18.7	28.4				
2	20-39th NPR	25.4	23.1	22.4	18.7				
1	1-19th NPR	15.4	20.9	18.7	18.7				
649	2000 API (Gro	owth)	134	Number of Contributin	Tests ig to the AP	I			
602	1999 API (Bas	e)							
10	1999-2000 Growth Target								
47	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

ic Islander	Percer	nt of Pupils	in Each Ban	d	
rmance Bands	Reading	Math	Language	Spelling	
80-99th NPR					
60-79th NPR					
40-59th NPR					
20-39th NPR					
1-19th NPR					
2000 API (Gro	wth)	0			I
1999 API (Bas	e)				
1999-2000 Gro	owth Tar	get			
1999-2000 Gro	owth		Met Sub	group Ta	rget
economically D	licadvan	taged			
economically D			in Each Ban Language	d Spelling	
•	Percer	nt of Pupils			Ī
rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
rmance Bands 80-99th NPR	Percer Reading 7.6	Math 5.1	Language 9.6	Spelling 10.5	·
rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 7.6 15.5	Math 5.1 19.5	9.6 21.3	Spelling 10.5 18.2	
mance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 7.6 15.5 25.7	Math 5.1 19.5 19.2	9.6 21.3 14.6	10.5 18.2 26.4	
80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 7.6 15.5 25.7 23.0 28.3	5.1 19.5 19.2 29.1	9.6 21.3 14.6 30.9	Spelling 10.5 18.2 26.4 23.9 21.0 Tests	I
80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 7.6 15.5 25.7 23.0 28.3 wwth)	5.1 19.5 19.2 29.1 27.2	9.6 21.3 14.6 30.9 23.6 Number of	Spelling 10.5 18.2 26.4 23.9 21.0 Tests	l I
80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 7.6 15.5 25.7 23.0 28.3 wtth)	5.1 19.5 19.2 29.1 27.2	9.6 21.3 14.6 30.9 23.6 Number of	Spelling 10.5 18.2 26.4 23.9 21.0 Tests	l I
	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro 1999 API (Bas 1999-2000 Gro	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Growth) 1999 API (Base)	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Growth) 0 1999 API (Base) 1999-2000 Growth Target	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Growth) 0 Number of Contributin 1999 API (Base) 1999-2000 Growth Target	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Growth) 0 Number of Tests Contributing to the AP 1999 API (Base) 1999-2000 Growth Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: LIVE OAK MIDDLE

County: SUTTER

District: LIVE OAK UNIFIED

CDS Code: 51-71399-6053276 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	591	540	13	51	

M	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	79	A CI CI (CDEDS)	
American Indian or Alaska Native	12	Of those with a response:	. 0	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	42	K-3	N/A
Filipino	0	High school graduate	26		
Hispanic or Latino	49	Some college	18	4-6	27
Pacific Islander	0	College graduate	11	Core academic courses in	
White not Hispanic	39	Graduate school	3	departmentalized programs	30
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	75	parent education level information.		C-11M-1-114 (C4	9
Tite Buien (Sames 2)			Average	School Mobility (Stanford 9)	Ü
English Language Learners (Stanford 9)	17	Average Parent Education Level	2.07	This is the percent of students who first attended this	
E. I. (L. I. (CDEDG)		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	93	The average of all responses where "1" r	enresents "Not a		500
Teachers with emergency credentials (CBEDS)	7	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP	528
				statement or parent written request	
				(STAR Apportionment)	
				(517th Apportionnion)	
				Number of students included in the 2000 API	495

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: LIVE OAK MIDDLE

County: SUTTER

District: LIVE OAK UNIFIED

CDS Code: 51-71399-6053276 School Type: MIDDLE

Schoolwide

1999-2000

 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 591
 540
 51
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

S	Stanford 9			Reading	5		Mathem	atics		Langua	ge		Spelling	Ş
	A	В		C	D		E	F		G	Н		I	J
Performa	ance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-9	99th NPR	1000	40	8.26	82.64	60	12.15	121.46	80	16.16	161.62	69	13.97	139.68
4 60-7	79th NPR	875	98	20.25	177.17	97	19.64	171.81	84	16.97	148.48	72	14.57	127.53
3 40-5	59th NPR	700	97	20.04	140.29	108	21.86	153.04	87	17.58	123.03	82	16.60	116.19
2 20-3	39th NPR	500	119	24.59	122.93	119	24.09	120.45	119	24.04	120.20	100	20.24	101.21
1 1-1	19th NPR	200	130	26.86	53.72	110	22.27	44.53	125	25.25	50.51	171	34.62	69.23
b Co	ontent Area V	Score Across Veight Score for Cor		a x b = c	576.76 30% 173.03	-	+	611.29 40% 244.51		+	603.84 15% 90.58		+	553.85 15% 83.08
											2000 Al	PI (Gr	owth)	591

Number of tests contributing to scores: 484

494

495

Number of pupils with tests contributing to the API:

495

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: LIVE OAK MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SUTTER** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students LIVE OAK UNIFIED District: with valid scores. CDS Code: 51-71399-6053276 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 60 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: LIVE OAK MIDDLE

County: SUTTER

District: LIVE OAK UNIFIED CDS Code: 51-71399-6053276

Hispa	anic or Latino	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	4.1	7.1	11.1	9.1				
4	60-79th NPR	17.1	18.7	19.0	13.4				
3	40-59th NPR	20.8	18.7	17.0	14.6				
2	20-39th NPR	24.9	27.4	22.9	22.9				
1	1-19th NPR	33.1	28.2	30.0	39.9				
543	2000 API (Gro	wth)	253	Number of Contributin	Tests g to the API				
514	1999 API (Bas	e)							
10	1999-2000 Gro	owth Tar	get						
29	1999-2000 Gro	owth	YES	Met Sub	group Targ				

VV 1111	e not mspame	Percen	it of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	16.6	18.0	23.6	18.1
4	60-79th NPR	24.0	20.2	16.9	16.9
3	40-59th NPR	18.9	27.0	15.7	19.2
2	20-39th NPR	24.0	18.5	24.2	16.9
1	1-19th NPR	16.6	16.3	19.7	28.8
656	2000 API (Gro	owth)	178	Number of Contributin	Tests ig to the API
602	1999 API (Bas	se)			
10	1999-2000 Gro	owth Tar	get		
54	1999-2000 Gro	owth	YES	Met Sub	group Targe

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

	Pacif	ic Islander	Percer	t of Pupils	in Each Ban	d	
	Perfo	rmance Bands	Reading	Math	Language	Spelling	
	5	80-99th NPR					
	4	60-79th NPR					
	3	40-59th NPR					
	2	20-39th NPR					
	1	1-19th NPR					
		2000 API (Gro	owth)	0	Number of Contributin		I
		1999 API (Bas	e)				
		1999-2000 Gro	owth Tar	get			
		1999-2000 Gro	owth		Met Sub	group Ta	rget
	Socio	aconomically D)icadvan	hanet			
	Socio	economically D			in Each Ban	d	
		economically D			in Each Ban Language	d Spelling	
ĺ		-	Percer	t of Pupils			
	Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
	Perfo	rmance Bands 80-99th NPR	Percer Reading 5.9	Math	Language 12.6	Spelling 11.3	
	Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 5.9 18.3	Math 9.5 18.9	12.6 16.0	Spelling 11.3 12.9	İ
	Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 5.9 18.3 19.9	9.5 18.9 19.7	12.6 16.0 18.4	Spelling 11.3 12.9 16.5	
	Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 5.9 18.3 19.9 25.3 30.5	9.5 18.9 19.7 26.1	12.6 16.0 18.4 24.4	Spelling 11.3 12.9 16.5 21.0 38.3 Tests	l I
	Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 5.9 18.3 19.9 25.3 30.5	9.5 18.9 19.7 26.1 25.8	12.6 16.0 18.4 24.4 28.6 Number of	Spelling 11.3 12.9 16.5 21.0 38.3 Tests	I
	Perfo 5 4 3 2 1 561	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 5.9 18.3 19.9 25.3 30.5 with)	9.5 18.9 19.7 26.1 25.8	12.6 16.0 18.4 24.4 28.6 Number of	Spelling 11.3 12.9 16.5 21.0 38.3 Tests	l I

NPR is the National Percentile Rank.

White not Hispanic

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Donasant of Danils in Each Danid

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: LIVE OAK HIGH

County: SUTTER

District: LIVE OAK UNIFIED

CDS Code: 51-71399-5135256 School Type: HIGH SCHOOL

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	598	577	11	21	

	M	let Growth Ta	rget	
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	YES	NO	NO	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	3 14	Percent with a response* Of those with a response:	96	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	50	K-3	N/A
Filipino	0	High school graduate	20		
Hispanic or Latino	42	Some college	24	4-6	N/A
Pacific Islander	0	College graduate	3	Core academic courses in	
White not Hispanic	39	Graduate school	3	departmentalized programs	27
Participants in Free or Reduced Price Lunch (Stanford 9)	66	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	3
English Language Learners (Stanford 9) Fully credentialled teachers (CBEDS)	18	Average Parent Education Level (Stanford 9)	Average 1.87	This is the percent of students who first attended this school in the current year.	Number
• '	100	The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	353
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	333
				Number of students included in the 2000 API	303

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

LIVE OAK HIGH **School:**

County: **SUTTER**

District: LIVE OAK UNIFIED

CDS Code: 51-71399-5135256 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
598	577	21		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	,		Mathen	natics		Langua	ge		Science		S	Social Sci	ence
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	14	4.90	48.95	25	8.28	82.78	21	7.02	70.23	24	7.97	79.73	50	16.56	165.56
4	60-79th NPR	875	33	11.54	100.96	74	24.50	214.40	52	17.39	152.17	73	24.25	212.21	89	29.47	257.86
3	40-59th NPR	700	57	19.93	139.51	54	17.88	125.17	71	23.75	166.22	66	21.93	153.49	39	12.91	90.40
2	20-39th NPR	500	91	31.82	159.09	92	30.46	152.32	74	24.75	123.75	92	30.56	152.82	73	24.17	120.86
1	1-19th NPR	200	91	31.82	63.64	57	18.87	37.75	81	27.09	54.18	46	15.28	30.56	51	16.89	33.77
a	Total Weighted Sc	ore Across Ba	nds	a x	512.15			612.42			566.56			628.82			668.46
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	Total Weighted Sc	ore for Conten	t Area:	c	102.43	-	+	122.48		+	113.31		+	125.76		+	133.69
														2000 Al	PI (Gr	owth)	598

Number of tests

286 contributing to scores:

302

299

301

302

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: LIVE OAK HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SUTTER** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students District: LIVE OAK UNIFIED with valid scores. CDS Code: 51-71399-5135256 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Soc. Sci. Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 8 44 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

1999-2000 Growth

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

Met Subgroup Target

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

Percent of Pupils in Each Band

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: LIVE OAK HIGH

County:

District: CDS Code: 51-71399-5135256

Hispanic or Latino Percent of Pupils in Each Band

are considered numerically significant: the group (1) contains at least 100 students with valid test SUTTER scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students LIVE OAK UNIFIED with valid scores.

Pacific Islander

Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance B	ands Reading	Math	Language	Science	Soc. Sc
5	80-99th NPR	0.8	4.5	3.1	2.3	11.3	5 80-99	h NPR				
4	60-79th NPR	8.3	13.5	9.9	18.2	17.3	4 60-79	h NPR				
3	40-59th NPR	12.5	16.5	22.9	17.4	16.5	3 40-59	h NPR				
2	20-39th NPR	35.0	36.8	27.5	37.9	30.8	2 20-39	h NPR				
1	1-19th NPR	43.3	28.6	36.6	24.2	24.1	1 1-19	h NPR				
513	2000 API (Gro	owth)	13	4	er of Tests outing to th	e API	2000 A	API (Growth)	0	Number Contribu	of Tests ting to the	API
509	1999 API (Bas	se)			_		1999 A	API (Base)				
9	1999-2000 Gro	owth Tar	get				1999-2	000 Growth Tai	get			
4	1999-2000 Gre	owth	N	O Met S	Subgroup	Target	1999-2	000 Growth		Met Su	abgroup	Target
							Socioeconom	ically Disadvan	taged			
								•	0			
Whit	e not Hispanic	I	Percent of F	upils in Each	n Band			•	_	Pupils in Eac	h Band	
	e not Hispanic rmance Bands	I Reading	Percent of F Math	Pupils in Each Language	n Band Science	Soc. Sci.	Performance B	•	_	Pupils in Eac Language		Soc. Sc
	-			1		Soc. Sci.	Performance B	•	Percent of I	1		Soc. Sc.
Perfo	rmance Bands	Reading	Math	Language	Science		Performance B	ands Reading	Percent of I Math	Language	Science	
5 4 3	rmance Bands 80-99th NPR	Reading 10.3	Math 12.8	Language	Science 17.1	22.2	Performance B: 5 80-999 4 60-799	nnds Reading h NPR 2.5	Percent of I Math	Language 4.3	5.2 18.3 22.1	12.6 27.1 14.5
Perfo	rmance Bands 80-99th NPR 60-79th NPR	10.3 15.5 28.4 32.8	Math 12.8 34.2	Language 11.2 23.3	17.1 32.5 27.4 18.8	22.2 43.6 6.8 17.9	Performance B. 5 80-99 4 60-79 3 40-59	nnds Reading h NPR 2.5 h NPR 11.1	Percent of I Math 7.0 21.0	Language 4.3 11.8 23.2 27.5	5.2 18.3 22.1 35.7	12.6 27.1
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	10.3 15.5 28.4	Math 12.8 34.2 22.2	11.2 23.3 29.3	17.1 32.5 27.4	22.2 43.6 6.8	Performance B. 5 80-999 4 60-799 3 40-599 2 20-399	h NPR 2.5 h NPR 11.1 h NPR 15.7	Percent of I Math 7.0 21.0 14.5	4.3 11.8 23.2	5.2 18.3 22.1	12.6 27.1 14.5
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	10.3 15.5 28.4 32.8 12.9	Math 12.8 34.2 22.2 21.4	Language 11.2 23.3 29.3 29.4 13.8	17.1 32.5 27.4 18.8	22.2 43.6 6.8 17.9 9.4	Performance B. 5	h NPR 2.5 h NPR 11.1 h NPR 15.7 h NPR 30.3	Percent of I Math 7.0 21.0 14.5 34.6	Language 4.3 11.8 23.2 27.5 33.2 Number	5.2 18.3 22.1 35.7 18.8	12.6 27.1 14.5 27.6 18.2
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 10.3 15.5 28.4 32.8 12.9 owth)	Math 12.8 34.2 22.2 21.4 9.4	Language 11.2 23.3 29.3 29.4 13.8	Science 17.1 32.5 27.4 18.8 4.3 er of Tests	22.2 43.6 6.8 17.9 9.4	Performance B. 5 80-999 4 60-799 3 40-599 2 20-399 1 1-199 555 2000 A	h NPR 2.5 h NPR 11.1 h NPR 15.7 h NPR 30.3 h NPR 40.4	Percent of I Math 7.0 21.0 14.5 34.6 22.9	Language 4.3 11.8 23.2 27.5 33.2 Number	5.2 18.3 22.1 35.7 18.8 of Tests	12.6 27.1 14.5 27.6 18.2
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 10.3 15.5 28.4 32.8 12.9 with) se)	Math 12.8 34.2 22.2 21.4 9.4	Language 11.2 23.3 29.3 29.4 13.8	Science 17.1 32.5 27.4 18.8 4.3 er of Tests	22.2 43.6 6.8 17.9 9.4	Performance B. 5	h NPR 2.5 h NPR 11.1 h NPR 15.7 h NPR 30.3 h NPR 40.4 API (Growth)	Percent of I Math 7.0 21.0 14.5 34.6 22.9 215	Language 4.3 11.8 23.2 27.5 33.2 Number	5.2 18.3 22.1 35.7 18.8 of Tests	12.6 27.1 14.5 27.6 18.2

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SUTTER UNION HIGH

County: SUTTER CD Code: 51-71449

	STAR			1999-		1999-2000 Similar	Met Growth Target			
High Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
SUTTER HIGH	93	679	659	7	20		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: SUTTER HIGH

County: SUTTER

District: SUTTER UNION HIGH

CDS Code: 51-71449-5137500 School Type: HIGH SCHOOL

STAR					Similar		M	let Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	-	wide	ment (CI)	and CI	Eligible
93	679	659	7	20			YES	YES	YES	YES

1000 2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford	rd 9) Percent	Multi-track year-round school? (CBEDS)	NO	
African American not Hispanic American Indian or Alaska Native Asian Filipino Hispanic or Latino	1 3 5 1 8	Percent with a response* Of those with a response: Not high school graduate High school graduate Some college	95 3 10 34	Average Class Size (CBEDS) Grade Levels K-3 4-6	Average N/A N/A	
Pacific Islander White not Hispanic	1 75	College graduate Graduate school	40 12	Core academic courses in departmentalized programs	26	
Participants in Free or Reduced Price Lunch (Stanford 9)	9	* This number is the percentage of s parent education level information	School Mobility (Stanford 9)	8		
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 1 3.49	This is the percent of students who first attended this school in the current year.	Number	
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	97 3	The average of all responses wher high school graduate" and "5" rep	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	487	
				Number of students included in the 2000 API	279	

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

SUTTER HIGH **School:**

County: **SUTTER**

District: SUTTER UNION HIGH

CDS Code: 51-71449-5137500 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
679	659	20		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	Ş		Mathen	natics		Langua	ge		Science		Social Science			
	A	В		C	D		E F			G	Н		I	J		K	L
Pe	erformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	33	11.83	118.28	66	23.66	236.56	47	16.85	168.46	81	29.14	291.37	64	22.94	229.39
4	60-79th NPR	875	60	21.51	188.17	64	22.94	200.72	61	21.86	191.31	65	23.38	204.59	71	25.45	222.67
3	40-59th NPR	700	68	24.37	170.61	49	17.56	122.94	64	22.94	160.57	32	11.51	80.58	38	13.62	95.34
2	20-39th NPR	500	61	21.86	109.32	69	24.73	123.66	57	20.43	102.15	67	24.10	120.50	56	20.07	100.36
1	1-19th NPR	200	57	20.43	40.86	31	11.11	22.22	50	17.92	35.84	33	11.87	23.74	50	17.92	35.84
~	b Content Area Weight b 20%				-	+	706.09 20% 141.22		+	658.33 20% 131.67		+	720.77 20% 144.15 2000 Al		+ owth)	683.60 20% 136.72	

Number of tests

279 contributing to scores:

279

279

278

279

Number of pupils with tests contributing to the API:

279

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SUTTER HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SUTTER** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SUTTER UNION HIGH District: with valid scores. CDS Code: 51-71449-5137500 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Soc. Sci. Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 16 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

1999-2000 Growth

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

Met Subgroup Target

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: SUTTER HIGH

County: SUTTER

District: SUTTER UNION HIGH

CDS Code: 51-71449-5137500

Hispa	anic or Latino	I	Percent of P	upils in Eacl	h Band		Pacif	ïc Islander	P	ercent of I	Pupils in Eacl	n Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR						5	80-99th NPR					
4	60-79th NPR						4_	60-79th NPR					
3	40-59th NPR						3	40-59th NPR					
2	20-39th NPR						2	20-39th NPR					
1	1-19th NPR						1	1-19th NPR					
	2000 API (Gro	owth)	20)	er of Tests buting to th	e API		2000 API (Gro	owth)	2	Number Contribu	of Tests ting to the	API
	1999 API (Bas	se)			Ü			1999 API (Bas	se)		 "	C	
	1999-2000 Gr	owth Tar	get					1999-2000 Gr	owth Targ	get			
	1999-2000 Gr	owth		Met S	Subgroup	Target		1999-2000 Gr	owth		Met Su	ibgroup	Target
							Socio	economically I	Disadvant	aged			
White	e not Hispanic	I	Percent of P	upils in Eacl	h Band			-	P	ercent of I	Pupils in Eacl	n Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.6	24.3	18.2	32.4	24.3	5	80-99th NPR					
4	60-79th NPR		25.7	22.9	26.3	25.7	4	60-79th NPR					
3	40-59th NPR		17.8	22.9	12.2	14.0	3	40-59th NPR					
2	20-39th NPR		23.8	21.5	19.7	21.0	2	20-39th NPR					
1	1-19th NPR	14.5	8.4	14.5	9.4	15.0	1	1-19th NPR					
705	2000 API (Gro	owth)	21	4	er of Tests buting to th	e API		2000 API (Gro	owth)	30	Number Contribu	of Tests ting to the	API
698	1999 API (Bas	se)	-	-	3			1999 API (Bas	se)		-	-	
6	1999-2000 Gr	owth Tar	get					1999-2000 Gre	owth Targ	get			
7	1999-2000 Gr	owth	YE	S Met S	Subgroup	Target		1999-2000 Gr	owth		Met Su	ibgroup	Target

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: YUBA CITY UNIFIED

County: SUTTER CD Code: 51-71464

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
APRIL LANE ELEMENTARY	100	671	554	12	117		YES	YES	YES	YES
BARRY ELEMENTARY	99	686	639	8	47		YES	YES	YES	YES
BRIDGE STREET ELEMENTARY	98	496	448	18	48		YES	YES	YES	YES
BUTTE VISTA ELEMENTARY	99	744	722	4	22		YES	YES	YES	YES
CENTRAL GAITHER ELEMENTARY	99	678	564	12	114		YES	YES	YES	YES
KING AVENUE ELEMENTARY	100	551	541	13	10		NO	NO	NO	NO
LINCOLN ELEMENTARY	99	651	607	10	44		YES	YES	YES	YES
LINCREST ELEMENTARY	100	758	682	6	76		YES	YES	YES	YES
PARK AVENUE ELEMENTARY	99	498	391	20	107		YES	YES	YES	YES
TIERRA BUENA ELEMENTARY	100	705	648	8	57		YES	YES	YES	YES

Middle Schools

GRAY AVENUE ELEMENTARY	99	591	572	11	19	YES	YES	YES	YES

High Schools

YUBA CITY HIGH 99 627 602 10 25 YES	NO	NO N	NO	
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[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: APRIL LANE ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053342 School Type: ELEMENTARY

STAR 2000	2000	1999	1999-2000	1999-	Similar Schools	N
Percent Tested	API (Growth)	API (Base)	Growth Target	2000 Growth	Growth Rank	School- wide
100	671	554	12	117		YES

M	Let Growth Ta		l
School-	Comparable Improve-	Both Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	6	Percent with a response*	83	A Class Class (CDEDC)	
American Indian or Alaska Native	3	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	8	Not high school graduate	10	K-3	19
Filipino	3	High school graduate	23		
Hispanic or Latino	19	Some college	46	4-6	28
Pacific Islander	1	College graduate	18	Core academic courses in	
White not Hispanic	61	Graduate school	3	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	53	parent education level information.		School Mobility (Stanford 9)	36
,			Average	, ,	
English Language Learners (Stanford 9)	7	Average Parent Education Level	2.80	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	81	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	25	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	413
reactiers with emergency credentials (CDLDS)	23	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	334

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: APRIL LANE ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053342 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 671
 554
 117
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathem	atics		Langua	ge		Spelling	5
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. ir Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	17.65	176.47	79	23.80	237.95	58	17.52	175.23	49	14.76	147.59
4	60-79th NPR	875	75	23.22	203.17	71	21.39	187.12	84	25.38	222.05	61	18.37	160.77
3	40-59th NPR	700	72	22.29	156.04	52	15.66	109.64	69	20.85	145.92	80	24.10	168.67
2	20-39th NPR	500	77	23.84	119.20	71	21.39	106.93	67	20.24	101.21	71	21.39	106.93
1	1-19th NPR	200	42	13.00	26.01	59	17.77	35.54	53	16.01	32.02	71	21.39	42.77
	a Total Weighted	l Score Across	Bands	a X	680.88			677.18			676.43			626.73
	b Content Area V	Veight		b	30%			40%			15%			15%
	c Total Weighted	l Score for Cor	ntent Area	: c	204.26		+	270.87		+	101.47		+	94.01
									2000 Al	PI (Gı	owth)	671		

Number of tests contributing to scores:

323

332

331

Number of pupils with tests contributing to the API:

334

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: APRIL LANE ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SUTTER** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students YUBA CITY UNIFIED District: with valid scores. CDS Code: 51-71464-6053342 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 20 10 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 27 2000 API (Growth) 2000 API (Growth) 11 Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: APRIL LANE ELEMENTARY

White not Hispanic

County: SUTTER

District: YUBA CITY UNIFIED CDS Code: 51-71464-6053342

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	11.7	12.7	11.3	7.9
4	60-79th NPR	11.7	14.3	16.1	7.9
3	40-59th NPR	30.0	17.5	22.6	23.8
2	20-39th NPR	21.7	30.2	24.2	27.0
1	1-19th NPR	25.0	25.4	25.8	33.3
572	2000 API (Gro	wth)	63	Number of Contributin	Tests g to the API
451	1999 API (Bas	e)			
10	1999-2000 Gro	owth Tar	get		
121	1999-2000 Gro	owth	YES	Met Sub	group Targ

VV 1111	e not mspame	Percen	it of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	21.4	28.1	19.5	16.0
4	60-79th NPR	24.5	23.6	29.5	20.5
3	40-59th NPR	21.4	14.6	19.0	24.0
2	20-39th NPR	23.5	19.1	19.5	21.5
1	1-19th NPR	9.2	14.6	12.5	18.0
704	2000 API (Gro	owth)	201	Number of Contributin	Tests g to the API
579	1999 API (Bas	e)			
10	1999-2000 Gro	owth Tar	get		
125	1999-2000 Gro	owth	YES	Met Sub	group Targe

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

P	Pacifi	ic Islander	Percer	nt of Pupils	in Each Ban	d	
	Perfo	rmance Bands	Reading	Math	Language	Spelling	
	5	80-99th NPR					
	4	60-79th NPR					
	3	40-59th NPR					
	2	20-39th NPR					
L	1	1-19th NPR					
		2000 API (Gro	wth)	2	Number of Contributin		I
		1999 API (Bas	e)				
		1999-2000 Gro	owth Tar	get			
		1999-2000 Gro	owth		Met Sub	group Ta	rget
S	Socio	economically D	isadvan	taged			
S	Socio	economically D			in Each Ban	d	
S		economically D			in Each Ban Language	d Spelling	_
S		-	Percer	nt of Pupils			
S	Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
S	Perfor	rmance Bands 80-99th NPR	Percer Reading 13.3	Math 20.2	Language 15.1	Spelling 14.5	
S	Perfor	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 13.3 19.3	Math 20.2 19.1	15.1 22.1	Spelling 14.5 14.5	
S	Perfor	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 13.3 19.3 21.7	Math 20.2 19.1 16.2	15.1 22.1 21.5	Spelling 14.5 14.5 22.0	
	Perfor 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 13.3 19.3 21.7 28.9 16.9	20.2 19.1 16.2 22.0	15.1 22.1 21.5 23.3	Spelling 14.5 14.5 22.0 23.7 25.4 Tests	Ī
6	Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 13.3 19.3 21.7 28.9 16.9	20.2 19.1 16.2 22.0 22.5	15.1 22.1 21.5 23.3 18.0 Number of	Spelling 14.5 14.5 22.0 23.7 25.4 Tests	I
6	Performance 5 4 3 2 1 631	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 13.3 19.3 21.7 28.9 16.9 wwth)	20.2 19.1 16.2 22.0 22.5	15.1 22.1 21.5 23.3 18.0 Number of	Spelling 14.5 14.5 22.0 23.7 25.4 Tests	I I

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Donasant of Danils in Each Danid

School: BARRY ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053359 School Type: ELEMENTARY

STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
Percent Tested	API (Growth)	API (Base)	Growth Target	2000 Growth	Growth Rank
99	686	639	8	47	

M	Met Growth Target					
	Comparable	Both				
School-	Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
YES	YES	YES	YES			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	87	A GL G' (CDEDG)	
American Indian or Alaska Native	1	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	21	Not high school graduate	8	K-3	C
Filipino	1	High school graduate	15	K-3	20
Hispanic or Latino	18	Some college	31	4-6	30
Pacific Islander	1	College graduate	33	Core academic courses in	
White not Hispanic	56	Graduate school	13	departmentalized programs	31
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	35	parent education level information.		School Mobility (Stanford 9)	20
			Average	• ` '	
English Language Learners (Stanford 9)	14	Average Parent Education Level	3.26	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	95	(Stanford 9)	, UNI	senooi in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	614
				Number of students included in the 2000 API	542

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

BARRY ELEMENTARY **School:**

County: **SUTTER**

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053359 School Type: ELEMENTARY

Schoolwide

1999-2000

1999 2000 1999-2000 **Similar Schools** Met Schoolwide **Target** API (Growth) API (Base) Growth **Growth Rank** 686 639 47 **YES**

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		C	D		E	\mathbf{F}		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	108	21.18	211.76	151	27.91	279.11	139	25.88	258.85	83	15.40	153.99
4 60-79th NPR	875	119	23.33	204.17	113	20.89	182.76	110	20.48	179.24	134	24.86	217.53
3 40-59th NPR	700	112	21.96	153.73	83	15.34	107.39	99	18.44	129.05	98	18.18	127.27
2 20-39th NPR	500	92	18.04	90.20	102	18.85	94.27	96	17.88	89.39	110	20.41	102.04
1 1-19th NPR	200	79	15.49	30.98	92	17.01	34.01	93	17.32	34.64	114	21.15	42.30
b Content Area	d Score Across Weight d Score for Cor		a x b = c	690.83 30% 207.25		+	697.55 40% 279.02		+	691.15 15% 103.67		+	643.14 15% 96.47
										2000 A	PI (Gr	owth)	686

Number of pupils with tests 537 539

541

NPR is the National Percentile Rank

Number of tests contributing to scores:

"N/A" means a number is not applicable or not available due to missing data.

510

542

contributing to the API:

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: BARRY ELEMENTARY
County: SUTTER
District: YUBA CITY UNIFIED

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

CDS Code: 51-71464-6053359

African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Reading Math Language Spelling Performance Bands Math Language Spelling Reading 80-99th NPR 14.9 28.5 23.8 19.5 80-99th NPR 25.2 21.5 23.8 26.0 4 60-79th NPR 60-79th NPR 27.3 22.0 40-59th NPR 18.7 22.1 40-59th NPR 20-39th NPR 19.0 13.0 13.9 14.6 20-39th NPR 1-19th NPR 17.4 14.6 16.4 17.9 1-19th NPR Number of Tests Number of Tests 123 698 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 634 1999 API (Base) 1999 API (Base)

1999-2000 Growth Target

1999-2000 Growth

NPR is the National Percentile Rank.

1999-2000 Growth Target

64 | 1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: BARRY ELEMENTARY

White not Hispanic

County: SUTTER

District: YUBA CITY UNIFIED CDS Code: 51-71464-6053359

Hispa	panic or Latino Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	11.8	10.5	13.0	5.4			
4	60-79th NPR	21.2	15.8	18.5	29.3			
3	40-59th NPR	16.5	17.9	21.7	13.0			
2	20-39th NPR	23.5	28.4	19.6	27.2			
1	1-19th NPR	27.1	27.4	27.2	25.0			
581	2000 API (Gro	owth)	95	Number of Contributin	Tests ig to the API			
471	1999 API (Bas	e)						
6	1999-2000 Growth Target							
110	1999-2000 Gro	owth	YES	Met Sub	group Targ			

, , ,,,,,	te not imspaine	refeelt of rupils in Each Balla						
Perfe	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	26.1	32.7	30.7	15.9			
4	60-79th NPR	25.0	21.7	19.7	23.9			
3	40-59th NPR	21.1	12.7	16.0	18.6			
2	20-39th NPR	16.5	19.0	19.3	19.9			
1	1-19th NPR	11.3	14.0	14.3	21.6			
715	2000 API (Gro	2000 API (Growth)			Tests Ig to the AP	I		
694	1999 API (Bas	e)						
6	1999-2000 Growth Target							
21	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	4	Number of Contributin	Tests Ig to the AP	I	
	1999 API (Bas	se)					
	1999-2000 Gro	owth Tar	get				
Socio	1999-2000 Gro		taged	Met Sub	group Ta	rget	
	1999-2000 Gro economically D rmance Bands	Disadvan		Met Substin Each Ban Language		rget	
	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d	rget	
Perfo	economically D	Disadvan Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	rget	
Perfo	economically December 19 cm ance Bands 80-99th NPR	Percer Reading	Math	in Each Ban Language 11.9	d Spelling	rget	
Perfo	economically D rmance Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 11.4 16.9	Math 17.9 17.3	in Each Ban Language 11.9 20.5	d Spelling 9.1 18.8	rget	
Perfo 5 4 3	economically Drmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 11.4 16.9 19.9	17.9 17.3 17.3	in Each Ban Language 11.9 20.5 16.5	d Spelling 9.1 18.8 22.2	rget	
Perfo 5 4 3 2	economically Drmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 11.4 16.9 19.9 25.3 26.5	17.9 17.3 17.3 20.1	in Each Ban Language 11.9 20.5 16.5 22.7 28.4 Number of	d Spelling 9.1 18.8 22.2 22.7 27.3		
Perfo 5 4 3 2 1	economically D rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading 11.4 16.9 19.9 25.3 26.5 Dowth)	17.9 17.3 17.3 20.1 27.4	in Each Ban Language 11.9 20.5 16.5 22.7 28.4 Number of	d Spelling 9.1 18.8 22.2 22.7 27.3		
Perfo 5 4 3 2 1 591	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 11.4 16.9 19.9 25.3 26.5 Dwth)	17.9 17.3 17.3 20.1 27.4	in Each Ban Language 11.9 20.5 16.5 22.7 28.4 Number of	d Spelling 9.1 18.8 22.2 22.7 27.3		

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Percent of Pupils in Each Band

School: BRIDGE STREET ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053367 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	496	448	18	48	

M	Met Growth Target					
	Comparable	Both				
School-	Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
YES	YES	YES	YES			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	3	Percent with a response*	76	Average Class Size (CBEDS)	A v.o.mo. o.o.
Asian Filipino	8 0	Of those with a response: Not high school graduate High school graduate	50 23	Grade Levels K-3	Average 20
Hispanic or Latino Pacific Islander	51 0	Some college College graduate	21 4	4-6 Core academic courses in	30
White not Hispanic	35	Graduate school	3	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	87	* This number is the percentage of student parent education level information.	answer documents with Average	School Mobility (Stanford 9)	20
English Language Learners (Stanford 9)	40	Average Parent Education Level (Stanford 9)	1.87	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	70 23	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	371
reactiers with emergency credentials (CBEDS)	23	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	307

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: BRIDGE STREET ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053367 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 496
 448
 48
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stan	ford 9			Reading	5		Mathen	atics		Langua	ge	Spelling		Ş
A		В		C	D		E	F		G	Н		I	J
Performance F	Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th N	NPR	1000	15	5.36	53.57	23	7.52	75.16	22	7.21	72.13	14	4.56	45.60
4 60-79th N	NPR	875	29	10.36	90.62	41	13.40	117.24	36	11.80	103.28	41	13.36	116.86
3 40-59th N	NPR	700	34	12.14	85.00	49	16.01	112.09	57	18.69	130.82	49	15.96	111.73
2 20-39th N	NPR	500	84	30.00	150.00	92	30.07	150.33	83	27.21	136.07	72	23.45	117.26
1 1-19th N	NPR	200	118	42.14	84.29	101	33.01	66.01	107	35.08	70.16	131	42.67	85.34
a Total W	Veighted	Score Across	Bands	a X	463.48			520.83			512.46			476.79
b Content	t Area W	/eight		<u>b</u>	30%			40%			15%			15%
c Total W	Veighted	Score for Cor	ntent Area	a:	139.04		+	208.33		+	76.87		+	71.52

Number of tests contributing to scores: 280 306 305 307 Number of pupils with tests contributing to the API: 307

NPR is the National Percentile Rank

496

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: BRIDGE STREET ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SUTTER** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students YUBA CITY UNIFIED District: with valid scores. CDS Code: 51-71464-6053367 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 24 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: BRIDGE STREET ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED CDS Code: 51-71464-6053367

Hispa	anic or Latino	Percen	cent of Pupils in Each Band					
Perfo	Performance Bands		Math	Language	Spelling			
5	80-99th NPR	0.7	2.5	2.5	1.9			
4	60-79th NPR	9.4	10.6	8.8	14.2			
3	40-59th NPR	9.4	11.8	14.4	13.6			
2	20-39th NPR	27.5	36.0	32.5	19.8			
1	1-19th NPR	53.0	39.1	41.9	50.6			
436	2000 API (Gro	wth)	162	Number of Contributin	Tests g to the API			
364	1999 API (Bas	1999 API (Base)						
14	1999-2000 Growth Target							
72	1999-2000 Gro	owth	YES	Met Sub	group Targ			

	e mot manpume	referre of rupins in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	13.8	12.5	14.4	7.7			
4	60-79th NPR	9.6	17.3	13.5	12.5			
3	40-59th NPR	16.0	23.1	24.0	18.3			
2	20-39th NPR	34.0	21.2	23.1	28.8			
1	1-19th NPR	26.6	26.0	25.0	32.7			
573	2000 API (Gro	2000 API (Growth)			Tests Ig to the AP	I		
536	1999 API (Base)							
14	1999-2000 Growth Target							
37	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dargant of Dunils in Each Dans

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin	Tests g to the AP	I
	1999 API (Bas	se)				
	1999-2000 Gre	owth Tar	get			
	1999-2000 Gre	owth		Met Sub	group Ta	rget
	economically I rmance Bands			in Each Ban Language	d Spelling	
5	80-99th NPR	3.2	6.9	4.7	5.1	
4	60-79th NPR	9.9	11.6	12.4	11.9	
3	40-59th NPR	12.3	16.7	19.3	16.2	
2	20-39th NPR	30.0	31.5	27.3	22.7	
1	1-19th NPR	44.7	33.3	36.4	44.0	
	1-17tii N1 K					
483	2000 API (Gro		277	Number of	Tests g to the AP	[
		owth)		Number of		Ī
483 446 14	2000 API (Gro	owth) se)	277	Number of		I

Pacific Islander

37 | 1999-2000 Growth

NPR is the National Percentile Rank.

White not Hispanic

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Percent of Pupils in Each Band

YES | Met Subgroup Target

School: BUTTE VISTA ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6067268 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	744	722	4	22	

M	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	76	Average Class Size (CBEDS)	
American Indian or Alaska Native	0	Of those with a response:	-	Grade Levels	Average
Asian	13	Not high school graduate	6	K-3	18
Filipino	0	High school graduate	17		_
Hispanic or Latino	10	Some college	22	4-6	28
Pacific Islander	0	College graduate	39	Core academic courses in	
White not Hispanic	73	Graduate school	16	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	21	parent education level information.			29
The Bullet (Summer)			Average	School Mobility (Stanford 9)	20
English Language Learners (Stanford 9)	4	Average Parent Education Level	3.40	This is the percent of students who first attended this	
THE LABORATION (CDEDG)		(Stanford 9)		school in the current year.	Average 18 28 28 dic courses in talized programs N/A 7 (Stanford 9) 29 29 29 29 29 20 20 21 25 25 25 26 27 27 28 29 29 29 29 20 20 20 20 20 20
Fully credentialled teachers (CBEDS)	88	The average of all responses where "1" re	epresents "Not a		005
Teachers with emergency credentials (CBEDS)	6	high school graduate" and "5" represents "Graduate school."		less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	225
				Number of students included in the 2000 API	159

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: BUTTE VISTA ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6067268 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 744
 722
 22
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	;
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	44	29.73	297.30	48	30.57	305.73	58	37.18	371.79	44	28.03	280.25
4 60-79th NPR	875	35	23.65	206.93	43	27.39	239.65	32	20.51	179.49	28	17.83	156.05
3 40-59th NPR	700	27	18.24	127.70	27	17.20	120.38	26	16.67	116.67	28	17.83	124.84
2 20-39th NPR	500	25	16.89	84.46	23	14.65	73.25	20	12.82	64.10	33	21.02	105.10
1 1-19th NPR	200	17	11.49	22.97	16	10.19	20.38	20	12.82	25.64	24	15.29	30.57
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	739.36 30% 221.81		+	759.39 40% 303.76		+	757.69 15% 113.65		+	696.82 15% 104.52
		2000 A DI (Crossell)											

2000 API (Growth) 744

Number of tests contributing to scores: 148 157 156

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

159

Number of pupils with tests

contributing to the API:

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: BUTTE VISTA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SUTTER** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students YUBA CITY UNIFIED District: with valid scores. CDS Code: 51-71464-6067268 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 19 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: BUTTE VISTA ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED CDS Code: 51-71464-6067268

Hispanic or Latino Percen	t of Pupils in Each Band	Pacific Islander	Percent of Pu	pils in Each Ban	d
Performance Bands Reading	Math Language Spelling	Performance Bands	Reading Mat	th Language	Spelling
5 80-99th NPR		5 80-99th NPR			
4 60-79th NPR		4 60-79th NPR			
3 40-59th NPR		3 40-59th NPR	, L		
2 20-39th NPR		2 20-39th NPR			
1 1-19th NPR		1 1-19th NPR	<u> </u>		
2000 API (Growth)	Number of Tests Contributing to the API	2000 API (Gr	rowth) 0	Number of Contributing	Tests ng to the API
1999 API (Base)		1999 API (Ba	ise)		
1999-2000 Growth Tar	get	1999-2000 G	rowth Target		
1999-2000 Growth	Met Subgroup Targ	1999-2000 G	rowth	Met Sub	group Target
White not Hispanic Percen	t of Pupils in Each Band	Socioeconomically 2		l pils in Each Ban	ıd
Performance Bands Reading	Math Language Spelling	Performance Bands	Reading Mat	th Language	Spelling
5 80-99th NPR 33.9	33.9 38.0 31.4	5 80-99th NPR			
4 60-79th NPR 22.6	26.4 23.1 14.0	4 60-79th NPR	<u> </u>		
3 40-59th NPR 14.8	18.2 13.2 19.8	3 40-59th NPR	<u> </u>		
2 20-39th NPR 18.3	11.6 11.6 19.0	2 20-39th NPR			
1 1-19th NPR 10.4	9.9 14.0 15.7	1 1-19th NPR			
755 2000 API (Growth)	Number of Tests Contributing to the API	2000 API (Gr	rowth) 28	Number of Contributing	Tests ng to the API
731 1999 API (Base)	-	1999 API (Ba	ise)		
3 1999-2000 Growth Tar	get	1999-2000 G	rowth Target		
24 1999-2000 Growth	YES Met Subgroup Tars	1999-2000 G	rowth	Met Sub	group Target

with valid scores.

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$

School: CENTRAL GAITHER ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053375 School Type: ELEMENTARY

CT A D					1999-2000
STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	678	564	12	114	

	Met Growth Target					
		Comparable	Both			
Sch	100l-	Improve-	Schoolwide	Awards		
W	ide	ment (CI)	and CI	Eligible		
Y	ES	YES	YES	YES		

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	0 2	Percent with a response* Of those with a response:	79	Average Class Size (CBEDS) Grade Levels	Average
Asian	16	Not high school graduate	20	K-3	21
Filipino	1	High school graduate	19		
Hispanic or Latino	45	Some college	33	4-6	25
Pacific Islander	0	College graduate	21	Core academic courses in	
White not Hispanic	34	Graduate school	8	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	72	* This number is the percentage of student parent education level information.	answer documents with	School Mobility (Stanford 9)	90
English Language Learners (Stanford 9)	31	Average Parent Education Level	Average 2.78	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	67	(Stanford 9)	0	school in the current year.	Number
· · · · · · · · · · · · · · · · · · ·		The average of all responses where "1" i	epresents "Not a	Enrollment on the first day of testing grades 2-11	164
Teachers with emergency credentials (CBEDS)	33	high school graduate and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	104
				Number of students included in the 2000 API	135

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: CENTRAL GAITHER ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053375 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 678
 564
 114
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathen	atics		Langua	ge		Spelling	Ş
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	23	17.16	171.64	49	36.30	362.96	28	20.74	207.41	13	9.63	96.30
4 60-79th NPR	875	20	14.93	130.60	27	20.00	175.00	29	21.48	187.96	32	23.70	207.41
3 40-59th NPR	700	31	23.13	161.94	25	18.52	129.63	30	22.22	155.56	25	18.52	129.63
2 20-39th NPR	500	33	24.63	123.13	14	10.37	51.85	20	14.81	74.07	31	22.96	114.81
1 1-19th NPR	200	27	20.15	40.30	20	14.81	29.63	28	20.74	41.48	34	25.19	50.37
a Total Weight	ed Score Across	Bands	a X	627.61			749.07			666.48			598.52
b Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weight	ed Score for Cor	ntent Area	a: c	188.28		+	299.63		+	99.97		+	89.78
T													

Number of tests contributing to scores: 134 135 135 Number of pupils with tests contributing to the API: 135

NPR is the National Percentile Rank

678

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: CENTRAL GAITHER ELEMENTARY

County: **SUTTER** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students YUBA CITY UNIFIED District: with valid scores. CDS Code: 51-71464-6053375 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 20 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: CENTRAL GAITHER ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED CDS Code: 51-71464-6053375

Hispa	anic or Latino	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	15.6	32.8	14.1	9.4		
4	60-79th NPR	14.1	23.4	31.3	21.9		
3	40-59th NPR	21.9	17.2	18.8	21.9		
2	20-39th NPR	23.4	12.5	17.2	18.8		
1	1-19th NPR	25.0	14.1	18.8	28.1		
666	2000 API (Gro	owth)	64	Number of Contributin	Tests g to the API		
529	1999 API (Bas	e)					
10	1999-2000 Growth Target						
137	1999-2000 Gro	owth	YES	Met Sub	group Targ		

Whit	e not Hispanic	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	27.9	46.5	34.9	11.6	
4	60-79th NPR	16.3	11.6	14.0	27.9	
3	40-59th NPR	20.9	18.6	16.3	14.0	
2	20-39th NPR	20.9	7.0	18.6	30.2	
1	1-19th NPR	14.0	16.3	16.3	16.3	
719	2000 API (Gro	owth)	43	Number of Contributin	Tests g to the API	
641	1999 API (Bas	e)				
10	1999-2000 Growth Target					
78	1999-2000 Gro	owth	YES	Met Sub	group Targ	gei

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d						
Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
1	1-19th NPR										
	2000 API (Gro		0	Number of Contributin		I					
	1999-2000 Growth Target										
	1999-2000 Gro	owth		Met Sub	group Ta	rget					
	Socioeconomically Disadvantaged Percent of Pupils in Each Band										
Socio	economically D			in Each Ban	d						
	economically D			in Each Ban Language	d Spelling						
	-	Percer	nt of Pupils								
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling						
Perfo	rmance Bands 80-99th NPR	Percent Reading 7.1	Math 26.3	Language 11.1	Spelling 4.0						
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percent Reading 7.1 13.3	Math 26.3 19.2	11.1 20.2	4.0 19.2						
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 7.1 13.3 22.4	Math 26.3 19.2 22.2	11.1 20.2 25.3	4.0 19.2 19.2						
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 7.1 13.3 22.4 29.6 27.6	26.3 19.2 22.2 13.1	11.1 20.2 25.3 17.2	4.0 19.2 19.2 25.3 32.3 Tests	I					
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 7.1 13.3 22.4 29.6 27.6 wwth)	Math 26.3 19.2 22.2 13.1 19.2	11.1 20.2 25.3 17.2 26.3 Number of	4.0 19.2 19.2 25.3 32.3 Tests	I					

112 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: KING AVENUE ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053391 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	551	541	13	10	

M	Met Growth Target								
	Comparable	Both							
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
NO	NO	NO	NO						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	70	A CI CI (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	. 0	Average Class Size (CBEDS)	Average
Asian	2	Not high school graduate	13	Grade Levels	Ü
Filipino	1	High school graduate	34	K-3	20
Hispanic or Latino	29	Some college	40	4-6	28
Pacific Islander	3	College graduate	9	Core academic courses in	
White not Hispanic	60	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	76	parent education level information.		School Mobility (Stanford 9)	28
			Average	• '	_
English Language Learners (Stanford 9)	10	Average Parent Education Level	2.58	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	81	(Stanford 9)		school in the current year.	Number
• '		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	329
Teachers with emergency credentials (CBEDS)	15	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	023
				Number of students included in the 2000 API	274

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: KING AVENUE ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053391 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 551
 541
 10
 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathem	atics		Langua	ge		Spelling		
	A	В		C	D		E	\mathbf{F}		G	Н		I	J	
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in	
5	80-99th NPR	1000	24	9.45	94.49	44	16.24	162.36	43	16.04	160.45	16	5.95	59.48	
4	60-79th NPR	875	37	14.57	127.46	32	11.81	103.32	40	14.93	130.60	39	14.50	126.86	
3	40-59th NPR	700	50	19.69	137.80	44	16.24	113.65	30	11.19	78.36	50	18.59	130.11	
2	20-39th NPR	500	65	25.59	127.95	64	23.62	118.08	70	26.12	130.60	70	26.02	130.11	
1	1-19th NPR	200	78	30.71	61.42	87	32.10	64.21	85	31.72	63.43	94	34.94	69.89	
	a Total Weighted	d Score Across	Bands	a X	549.11			561.62			563.43			516.45	
	b Content Area V	Veight		b	30%			40%			15%			15%	
	c Total Weighted	d Score for Cor	ntent Area	1: c	164.73		+	224.65		+	84.51		+	77.47	
2000 API (Growth) 551											551				

Number of tests contributing to scores:

254

271

268

269

Number of pupils with tests contributing to the API:

274

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: KING AVENUE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SUTTER** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students YUBA CITY UNIFIED District: with valid scores. CDS Code: 51-71464-6053391 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: KING AVENUE ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED CDS Code: 51-71464-6053391

Hispa	anic or Latino	Percent of Pupils in Each Band									
Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR	1.4	9.6	13.5	5.4						
4	60-79th NPR	11.4	11.0	9.5	16.2						
3	40-59th NPR	25.7	17.8	17.6	17.6						
2	20-39th NPR	27.1	27.4	29.7	28.4						
1	1-19th NPR	34.3	34.2	29.7	32.4						
520	2000 API (Gro	wth)	75	Number of Tests Contributing to the API							
475	1999 API (Bas	e)									
10	1999-2000 Growth Target										
45	1999-2000 Gro	owth	YES	Met Sub	group Targ						

Whit	e not Hispanic	Percen	Percent of Pupils in Each Band								
Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR	14.0	20.6	18.1	6.6						
4	60-79th NPR	14.6	11.2	16.3	12.6						
3	40-59th NPR	17.2	11.8	7.8	19.2						
2	20-39th NPR	23.6	22.4	22.3	24.0						
1	1-19th NPR	30.6	34.1	35.5	37.7						
557	2000 API (Gro	owth)	171	Number of Contributin	Tests ig to the AP	I					
577	1999 API (Bas	e)									
10	1999-2000 Gro	1999-2000 Growth Target									
-20	1999-2000 Gro	owth	NO	Met Sub	group Ta	rget					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	7	Number of Contributin					
	1999 API (Bas	e)							
	1999-2000 Gro								
	1999-2000 Gro	owth		Met Sub	group Ta	rge			
Socio	economically D			in Each Ban	d				
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	8.8	14.1	14.9	5.4				
4	60-79th NPR	12.4	10.7	13.4	15.3				
3	40-59th NPR	19.1	17.1	10.9	18.7				
2	20-39th NPR	26.8	24.9	26.2	25.1				
1	1-19th NPR	33.0	33.2	34.7	35.5				
536	2000 API (Gro	owth)	207	Number of Contributin	Tests g to the AP	I			
520	1999 API (Bas	e)			=				
10	1999-2000 Gro								
	1 1 2 2 2 - 2 UUU UI (owiii Target							

16 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

YES | Met Subgroup Target

School: LINCOLN ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053409 School Type: ELEMENTARY

STAR 2000	2000	1999	1999-2000	1999-	Similar Schools	
Percent Tested	API (Growth)	API (Base)	Growth Target	2000 Growth	Growth Rank	Scho wid
99	651	607	10	44		YE

M	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	65	A CI CI (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	32	Not high school graduate	16	Grade Levels	Ü
Filipino	1	High school graduate	39	K-3	19
Hispanic or Latino	22	Some college	23	4-6	27
Pacific Islander	0	College graduate	16	Core academic courses in	
White not Hispanic	40	Graduate school	7	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9) English Language Learners (Stanford 9) Fully credentialled teachers (CBEDS)	57 23 91	* This number is the percentage of student parent education level information. Average Parent Education Level (Stanford 9)	Average 2.58	School Mobility (Stanford 9) This is the percent of students who first attended this school in the current year.	18 Number
Teachers with emergency credentials (CBEDS)	9	The average of all responses where "1" i high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	563
				Number of students included in the 2000 API	491

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: LINCOLN ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053409 School Type: ELEMENTARY

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

651 607 44 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	Ţ		Mathem	natics		Langua	ge		Spelling	Ţ
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	69	15.13	151.32	151	31.33	313.28	83	17.29	172.92	61	12.58	125.77
4 60-79th NPR	875	84	18.42	161.18	87	18.05	157.94	90	18.75	164.06	101	20.82	182.22
3 40-59th NPR	700	100	21.93	153.51	83	17.22	120.54	91	18.96	132.71	84	17.32	121.24
2 20-39th NPR	500	93	20.39	101.97	82	17.01	85.06	95	19.79	98.96	114	23.51	117.53
1 1-19th NPR	200	110	24.12	48.25	79	16.39	32.78	121	25.21	50.42	125	25.77	51.55
a Total Weighted Score Across Bands a 616.23 b Content Area Weight b 30% c Total Weighted Score for Content Area: c 184.87					+	709.60 40% 283.84		+	619.06 15% 92.86		+	598.30 15% 89.74	

2000 API (Growth) 651

485

Number of pupils with tests contributing to the API:

491

Number of tests contributing to scores:

o scores: 456

482

480

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SUTTER** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students YUBA CITY UNIFIED District: with valid scores. CDS Code: 51-71464-6053409 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 8.7 27.9 15.7 13.9 80-99th NPR 18.2 17.5 14.9 20.5 4 60-79th NPR 60-79th NPR 22.4 15.8 14.5 40-59th NPR 15.1 40-59th NPR 20-39th NPR 19.3 17.0 17.5 21.7 20-39th NPR 1-19th NPR 34.8 21.2 34.9 28.9 1-19th NPR

NPR is the National Percentile Rank.

583

606 2000 API (Growth)

1999 API (Base)

1999-2000 Growth

1999-2000 Growth Target

School: LINCOLN ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Number of Tests

Contributing to the API

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

166

Number of Tests

Contributing to the API

Met Subgroup Target

5

2000 API (Growth)

1999-2000 Growth Target

1999 API (Base)

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: LINCOLN ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED CDS Code: 51-71464-6053409

Hispa	nic or Latino	Percen	Percent of Pupils in Each Band			
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	8.9	23.1	12.3	6.5	
4	60-79th NPR	14.9	15.7	14.2	16.8	
3	40-59th NPR	13.9	18.5	18.9	16.8	
2	20-39th NPR	26.7	23.1	22.6	22.4	
1	1-19th NPR	35.6	19.4	32.1	37.4	
579	2000 API (Gro	owth)	110	Number of Contributin	Tests ag to the API	
543	1999 API (Base)					
8	1999-2000 Growth Target					
36	1999-2000 Gro	owth	YES	Met Sub	group Tar	

White	e not Hispanic	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	26.0	41.1	22.7	13.8	
4	60-79th NPR	22.0	18.9	22.2	22.9	
3	40-59th NPR	24.3	15.7	21.6	19.1	
2	20-39th NPR	19.1	13.5	19.5	26.6	
1	1-19th NPR	8.7	10.8	14.1	17.6	
731	2000 API (Gro	owth)	190	Number of Contributin	Tests ig to the API	
660	1999 API (Bas	e)				
8	1999-2000 Growth Target					
71	1999-2000 Gro	owth	YES	Met Sub	group Tar	ge

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

_ ••	cific Islander	Percent of Pupils in Each Band					
Ре	erformance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro		2	Number of Contributin		I	
	1999 API (Bas	se)					
	1999-2000 Gr	owth Tar	get				
	1999-2000 Gr	owth		Met Sub	group Ta	rget	
				•		U	
Soc	cioeconomically I	Disadvan	taged				
	•	Percent of Pupils in Each Band					
P_{ϵ}		reicei	it of Pupils	ın Each Ban	d		
	erformance Bands	Reading	Math	In Each Ban Language	d Spelling		
			_				
	80-99th NPR	Reading 5.3	Math	11.2 15.8	Spelling		
5	80-99th NPR 60-79th NPR	5.3 15.6	Math 22.4	Language 11.2	Spelling 7.4		
5	80-99th NPR 60-79th NPR 40-59th NPR	5.3 15.6 20.2	Math 22.4 17.4	11.2 15.8	7.4 18.4		
2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	5.3 15.6 20.2	Math 22.4 17.4 17.8	11.2 15.8 16.2	7.4 18.4 15.5		
3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	5.3 15.6 20.2 25.2 33.6	Math 22.4 17.4 17.8 21.4	11.2 15.8 16.2 22.7	7.4 18.4 15.5 25.1 33.6 Tests	Ī	
5 2 2 1	80-99th NPR 60-79th NPR 40-59th NPR 2 20-39th NPR 1-19th NPR 0 2000 API (Gro	5.3 15.6 20.2 25.2 33.6 wth)	Math 22.4 17.4 17.8 21.4 21.0	11.2 15.8 16.2 22.7 34.2 Number of	7.4 18.4 15.5 25.1 33.6 Tests	I	
55 2 2 1	80-99th NPR 60-79th NPR 40-59th NPR 2 20-39th NPR 1-19th NPR 0 2000 API (Gro	Feading 5.3 15.6 20.2 25.2 33.6 with)	Math 22.4 17.4 17.8 21.4 21.0	11.2 15.8 16.2 22.7 34.2 Number of	7.4 18.4 15.5 25.1 33.6 Tests	I	

Docific Islandon

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: LINCREST ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053417 School Type: ELEMENTARY

100	758	682	6	76	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
 wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	2	Percent with a response*	96	A CI G: (CDEDG)	
American Indian or Alaska Native	3	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	10	Not high school graduate	11	Grade Levels	Č
Filipino	1	High school graduate	63	K-3	20
Hispanic or Latino	13	Some college	12	4-6	33
Pacific Islander	1	College graduate	10	Core academic courses in	
White not Hispanic	70	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9) English Language Learners (Stanford 9) Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	26 4 89 11	* This number is the percentage of student parent education level information. Average Parent Education Level (Stanford 9) The average of all responses where "1" in the standard of the sta	Average 2.33 represents "Not a	School Mobility (Stanford 9) This is the percent of students who first attended this school in the current year. Enrollment on the first day of testing grades 2-11	11 Number 535
reactions with emergency creatments (CDLDS)		high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment) Number of students included in the 2000 API	466

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: LINCREST ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053417 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 758
 682
 76
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	Stanford 9		Reading	Mathematics			Language		Spelling		Ş		
Α	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	126	28.00	280.00	163	35.13	351.29	151	32.61	326.13	98	21.12	211.21
4 60-79th NPR	875	137	30.44	266.39	121	26.08	228.18	109	23.54	205.99	117	25.22	220.64
3 40-59th NPR	700	70	15.56	108.89	76	16.38	114.66	74	15.98	111.88	108	23.28	162.93
2 20-39th NPR	500	75	16.67	83.33	65	14.01	70.04	76	16.41	82.07	82	17.67	88.36
1 1-19th NPR	200	42	9.33	18.67	39	8.41	16.81	53	11.45	22.89	59	12.72	25.43
a Total Weighte	d Score Across	Bands	a x	757.28			780.98			748.97			708.57
b Content Area V	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighter	c Total Weighted Score for Content Area:		a:	227.18		+	312.39		+	112.35		+	106.29

Number of tests contributing to scores:

450

464

Number of pupils with tests contributing to the API:

466

NPR is the National Percentile Rank

758

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: LINCREST ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SUTTER scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students YUBA CITY UNIFIED District: with valid scores. CDS Code: 51-71464-6053417 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 11 14 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 45 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: LINCREST ELEMENTARY

Hispanic or Latino

County: **SUTTER**

YUBA CITY UNIFIED District: CDS Code: 51-71464-6053417

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	60	Number of Contributin	Tests Ig to the AP	[
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
White	e not Hispanic	Percen	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	31.0	38.8	34.9	21.1	
4	60-79th NPR	31.7	26.8	25.1	26.9	
3	40-59th NPR	15.7	16.0	16.2	24.5	
2	20-39th NPR	14.7	12.6	14.7	16.8	
1	1-19th NPR	6.9	5.8	9.2	10.7	
783	2000 API (Gro	owth)	327	Number of Contributin	Tests	[
709	1999 API (Bas	e)			C	
5	1999-2000 Gro	owth Tar	get			
74	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacific Islander		Percer	Percent of Pupils in Each Band				
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	3	Number of Contributin		I	
	1999 API (Bas	e)					
	1999-2000 Gre	owth Tar	get				
	1999-2000 Gr	owth		Met Subgroup Target			
	rmance Bands			in Each Ban Language	d Spelling		
5	1						
_	80-99th NPR	10.7	19.1	16.4	13.2	-	
4	80-99th NPR 60-79th NPR	10.7 27.9	19.1 26.7	16.4 20.3	13.2 17.1	ľ	
		-					
4	60-79th NPR	27.9	26.7	20.3	17.1		
4 3	60-79th NPR 40-59th NPR	27.9 15.6	26.7 17.6	20.3 18.0	17.1 24.0		
4 3 2	60-79th NPR 40-59th NPR 20-39th NPR	27.9 15.6 27.9 18.0	26.7 17.6 19.1	20.3 18.0 25.8	17.1 24.0 26.4 19.4 Tests	I	
4 3 2 1	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	27.9 15.6 27.9 18.0 owth)	26.7 17.6 19.1 17.6	20.3 18.0 25.8 19.5 Number of	17.1 24.0 26.4 19.4 Tests	I	
4 3 2 1 650	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	27.9 15.6 27.9 18.0 owth)	26.7 17.6 19.1 17.6	20.3 18.0 25.8 19.5 Number of	17.1 24.0 26.4 19.4 Tests	I	

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: PARK AVENUE ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053425 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	498	391	20	107	

M	Met Growth Target						
	Comparable Both						
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	3	Percent with a response*	98	A Class Class (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	00	Average Class Size (CBEDS) Grade Levels	Average
Asian	5	Not high school graduate	48	K-3	C
Filipino	1	High school graduate	41		21
Hispanic or Latino	67	Some college	8	4-6	26
Pacific Islander	0	College graduate	2	Core academic courses in	
White not Hispanic	22	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	87	parent education level information.		School Mobility (Stanford 9)	24
,			Average	, ,	
English Language Learners (Stanford 9)	47	Average Parent Education Level	1.68	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	92	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	5	The average of all responses where "1" represents "Not a		Enrollment on the first day of testing grades 2-11	388
rements with emergency executions (eggs)	· ·	high school graduate" and "5" represent	's "Graduate school."	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	297

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: PARK AVENUE ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053425 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 498
 391
 107
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5	Mathematics			Language		Spelling		Ş	
Α	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	14	5.07	50.72	36	12.16	121.62	17	5.72	57.24	16	5.41	54.05
4 60-79th NPR	875	36	13.04	114.13	45	15.20	133.02	37	12.46	109.01	22	7.43	65.03
3 40-59th NPR	700	30	10.87	76.09	52	17.57	122.97	54	18.18	127.27	54	18.24	127.70
2 20-39th NPR	500	65	23.55	117.75	64	21.62	108.11	49	16.50	82.49	80	27.03	135.14
1 1-19th NPR	200	131	47.46	94.93	99	33.45	66.89	140	47.14	94.28	124	41.89	83.78
a Total Weighte	d Score Across	Bands	a X	453.62			552.62			470.29			465.71
b Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighte	d Score for Cor	ntent Area	1: c	136.09		+	221.05		+	70.54		+	69.86

Number of tests contributing to scores: 276 296 297 297 296 Number of pupils with tests contributing to the API: 297

NPR is the National Percentile Rank

498

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: PARK AVENUE ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SUTTER** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students YUBA CITY UNIFIED District: with valid scores. CDS Code: 51-71464-6053425 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 19 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: PARK AVENUE ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED CDS Code: 51-71464-6053425

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	4.9	11.9	5.6	3.1			
4	60-79th NPR	7.7	13.4	8.2	7.7			
3	40-59th NPR	9.3	16.0	16.9	15.5			
2	20-39th NPR	24.6	22.2	17.9	26.8			
1	1-19th NPR	53.6	36.6	51.3	46.9			
467	2000 API (Gro	owth)	195	Number of Contributin	Tests			
365	1999 API (Bas	se)						
16	1999-2000 Gro	1999-2000 Growth Target						
102	1999-2000 Gro	owth	YES	Met Sub	group Tai			

Whit	e not Hispanic	Percer	ent of Pupils in Each Band				
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	7.8	14.5	5.8	11.6		
4	60-79th NPR	28.1	21.7	23.2	5.8		
3	40-59th NPR	12.5	17.4	18.8	23.2		
2	20-39th NPR	18.8	23.2	14.5	27.5		
1	1-19th NPR	32.8	23.2	37.7	31.9		
580	2000 API (Gro	owth)	69	Number of Contributin	Tests g to the API		
446	1999 API (Bas	e)					
16	1999-2000 Gro	owth Tar	get				
134	1999-2000 Gro	owth	YES	Met Sub	group Targ	gei	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

I acii	ic islanaci	refeelt of rupils in Each Dand						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	0	Number of Contributin		I		
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
	1777 2000 010							
Socio	economically D) isadvan		in Each Ban	d			
	1) isadvan		in Each Ban Language	d Spelling			
	economically D	Percer	nt of Pupils					
Perfo	economically D	Pisadvan Percer Reading	nt of Pupils Math	Language	Spelling			
Perfo	economically December 1991 Properties 1991 Pro	Percer Reading 4.5	Math	Language 4.9	Spelling 4.5			
Perfo	economically Drmance Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 4.5 11.0	Math 10.6 14.8	Language 4.9 11.3	Spelling 4.5 6.8			
Perfo 5 4 3	economically Drmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 4.5 11.0 10.2	Math 10.6 14.8 16.3	4.9 11.3 17.4	Spelling 4.5 6.8 17.0			
Perfo 5 4 3 2	economically D rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Pisadvan Percer Reading 4.5 11.0 10.2 23.3 51.0	10.6 14.8 16.3 22.0	4.9 11.3 17.4 16.6	4.5 6.8 17.0 26.9 44.7 Tests	I		
Perfo 5 4 3 2 1	economically Deconomically Deconomical D	Pisadvan Percer Reading 4.5 11.0 10.2 23.3 51.0 wwth)	10.6 14.8 16.3 22.0 36.4	4.9 11.3 17.4 16.6 49.8 Number of	4.5 6.8 17.0 26.9 44.7 Tests	I		

Pacific Islander

110 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: TIERRA BUENA ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053441 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	705	648	8	57	

	M			
	School-	Improve-	Schoolwide	Awards
	wide	Eligible		
ſ	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	93	Average Class Size (CBEDS)	
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	Average
Asian	16	Not high school graduate	5	K-3	19
Filipino	0	High school graduate	20		_
Hispanic or Latino	14	Some college	32	4-6	31
Pacific Islander	0	College graduate	33	Core academic courses in	
White not Hispanic	65	Graduate school	10	departmentalized programs	34
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	34	parent education level information.			9
The Bullet (Summers)			Average	School Mobility (Stanford 9)	Ü
English Language Learners (Stanford 9)	5	Average Parent Education Level	3.24	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	93	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Envellment on the first day of testing and dec 2.11	620
Teachers with emergency credentials (CBEDS)	5	high school graduate" and "5" represent.		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	620
				Number of students included in the 2000 API	553

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: TIERRA BUENA ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053441 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 705
 648
 57
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5	Mathematics			Langua	ge	Spelling		Ş	
Α	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	102	18.89	188.89	170	30.91	309.09	132	24.09	240.88	84	15.22	152.17
4 60-79th NPR	875	122	22.59	197.69	122	22.18	194.09	144	26.28	229.93	122	22.10	193.39
3 40-59th NPR	700	125	23.15	162.04	102	18.55	129.82	96	17.52	122.63	125	22.64	158.51
2 20-39th NPR	500	114	21.11	105.56	96	17.45	87.27	104	18.98	94.89	110	19.93	99.64
1 1-19th NPR	200	77	14.26	28.52	60	10.91	21.82	72	13.14	26.28	111	20.11	40.22
a Total Weighte	d Score Across	Bands	a X	682.69			742.09			714.60			643.93
b Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighte	d Score for Cor	ntent Area	a:	204.81		+	296.84		+	107.19		+	96.59

Number of tests contributing to scores: 540 550 548 552 Number of pupils with tests contributing to the API: 553

NPR is the National Percentile Rank

705

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: TIERRA BUENA ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SUTTER** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students YUBA CITY UNIFIED District: with valid scores. CDS Code: 51-71464-6053441 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 17 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Reading Math Language Spelling Performance Bands Math Language Spelling Reading 80-99th NPR 11.1 21.7 19.6 19.6 80-99th NPR 22.8 16.7 22.8 25.0 4 60-79th NPR 60-79th NPR

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

15.2

20.7

21.7

Number of Tests

Contributing to the API

Met Subgroup Target

15.2

22.8

17.4

40-59th NPR

20-39th NPR

1-19th NPR

2000 API (Growth)

1999-2000 Growth Target

1999 API (Base)

1999-2000 Growth

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

28.9

24.4

18.9

40-59th NPR

20-39th NPR

1-19th NPR

1999-2000 Growth Target

1999-2000 Growth

664 2000 API (Growth)

645 | 1999 API (Base)

25.0

16.3

14.1

92

Number of Tests

Contributing to the API

Met Subgroup Target

2

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: TIERRA BUENA ELEMENTARY

Hispanic or Latino

County: SUTTER

District: YUBA CITY UNIFIED CDS Code: 51-71464-6053441

Perfo	Performance Bands		Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	wth)	77	Number of Contributin	Tests Ig to the AP	I				
	1999 API (Bas	e)								
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Ta	rget				
	White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling									
	mance bands	Reading	Math	Language	Spelling					
5	80-99th NPR	22.4	Math 36.7	Language 28.8	Spelling 14.3					
5 4			,		1 0					
	80-99th NPR	22.4	36.7	28.8	14.3					
4	80-99th NPR 60-79th NPR	22.4 26.4	36.7 24.3	28.8 28.8	14.3 24.4					
4	80-99th NPR 60-79th NPR 40-59th NPR	22.4 26.4 23.3	36.7 24.3 17.5	28.8 28.8 19.9	14.3 24.4 24.7					
4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	22.4 26.4 23.3 18.1 9.8	36.7 24.3 17.5 15.0	28.8 28.8 19.9 14.8 7.7 Number of	14.3 24.4 24.7 19.9 16.6	Ī				
4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	22.4 26.4 23.3 18.1 9.8	36.7 24.3 17.5 15.0 6.5	28.8 28.8 19.9 14.8 7.7 Number of	14.3 24.4 24.7 19.9 16.6 Tests	I				
4 3 2 1 749	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	22.4 26.4 23.3 18.1 9.8 with)	36.7 24.3 17.5 15.0 6.5	28.8 28.8 19.9 14.8 7.7 Number of	14.3 24.4 24.7 19.9 16.6 Tests	Í				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	Performance Bands		Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR]
	2000 API (Gro	wth)	2	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	economically D	Percer	nt of Pupils	in Each Ban		
	economically D		nt of Pupils i	in Each Ban Language	d Spelling	•
	-	Percer Reading	Math	Language 9.6	Spelling 10.5	
Perfo	rmance Bands	Percer Reading	Math 18.0 16.9	Language	Spelling 10.5 11.6	
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math	Language 9.6	Spelling 10.5	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 8.0 14.4	Math 18.0 16.9	9.6 22.3	Spelling 10.5 11.6	
Perfo. 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 8.0 14.4 24.6	Math 18.0 16.9 24.3	9.6 22.3 15.4	Spelling 10.5 11.6 26.3	
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 8.0 14.4 24.6 28.3 24.6	18.0 16.9 24.3 21.7	9.6 22.3 15.4 30.3	Spelling 10.5 11.6 26.3 22.6 28.9 Tests]
Perfo. 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 8.0 14.4 24.6 28.3 24.6 wwth)	18.0 16.9 24.3 21.7	9.6 22.3 15.4 30.3 22.3 Number of	Spelling 10.5 11.6 26.3 22.6 28.9 Tests]

Pacific Islander

54 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: GRAY AVENUE ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053383 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	591	572	11	19	

	Met Growth Target						
Scho	School- Improve- Schoolwide						
wid	e	ment (CI)	and CI	Eligible			
YES	S	YES	YES	YES			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	71	Average Class Size (CBEDS)	
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	Average
Asian	7	Not high school graduate	12	K-3	N/A
Filipino	1	High school graduate	19		
Hispanic or Latino	30	Some college	35	4-6	27
Pacific Islander	1	College graduate	24	Core academic courses in	
White not Hispanic	53	Graduate school	9	departmentalized programs	28
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	60	parent education level information.		School Mobility (Stanford 9)	15
			Average	• ` '	
English Language Learners (Stanford 9)	19	Average Parent Education Level	2.99	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	89	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	14	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	768
Touchers with emergency crouchisms (CD2DS)		high school graduate" and "5" represent.	s "Graduate school."	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	661

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: GRAY AVENUE ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-6053383 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 591
 572
 19
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	19		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	57	8.92	89.20	119	18.20	181.96	92	14.09	140.89	55	8.35	83.46
4 60-79th NPR	875	120	18.78	164.32	127	19.42	169.92	123	18.84	164.82	78	11.84	103.57
3 40-59th NPR	700	116	18.15	127.07	115	17.58	123.09	122	18.68	130.78	139	21.09	147.65
2 20-39th NPR	500	155	24.26	121.28	162	24.77	123.85	149	22.82	114.09	137	20.79	103.95
1 1-19th NPR	200	191	29.89	59.78	131	20.03	40.06	167	25.57	51.15	250	37.94	75.87
b Content Are	a Weight tted Score for Co		a x b = c	561.66 30% 168.50		+	638.88 40% 255.55		+	601.72 15% 90.26		+	514.49 15% 77.17
										2000 A	PI (Gı	rowth)	591

Number of tests contributing to scores:

639

654

653

659

Number of pupils with tests contributing to the API:

661

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: GRAY AVENUE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SUTTER** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students YUBA CITY UNIFIED District: with valid scores. CDS Code: 51-71464-6053383 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 25 23 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 51 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: GRAY AVENUE ELEMENTARY

County: SUTTER

District: YUBA CITY UNIFIED CDS Code: 51-71464-6053383

Hispa	anic or Latino	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	2.2	10.9	5.2	3.1	
4	60-79th NPR	12.0	16.6	12.6	7.2	
3	40-59th NPR	11.4	18.1	17.8	19.1	
2	20-39th NPR	30.4	27.5	32.5	22.7	
1	1-19th NPR	44.0	26.9	31.9	47.9	
505	2000 API (Gro	wth)	195	Number of Contributin		I
496	1999 API (Bas	e)				
9	1999-2000 Gro	owth Tar	get			
9	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge

	Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	
	Perfo	rmance Bands	Reading	Math	Language	Spelling	
	5	80-99th NPR	13.2	20.9	17.7	9.6	
	4	60-79th NPR	23.2	20.6	23.1	14.1	
	3	40-59th NPR	22.6	18.9	19.4	23.2	
	2	20-39th NPR	20.1	23.2	19.7	17.5	
	1	1-19th NPR	20.9	16.3	20.2	35.6	İ
I	638	2000 API (Gro	owth)	354	Number of Contributin		1
	604	1999 API (Bas	e)				
	9	1999-2000 Gro	owth Tar	get			
	34	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	it of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	8	Number of Contributin	Tests g to the API	
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Tar	get
Socio	economically D			in Each Ban	d	
Perfo						
	rmance Bands	Reading	Math	Language	Spelling	
5	rmance Bands 80-99th NPR	Reading 3.7	Math 13.4	Language 8.0	Spelling 5.4	
					1 0	
5	80-99th NPR	3.7	13.4	8.0	5.4	
5 4	80-99th NPR 60-79th NPR	3.7 12.8	13.4 16.0	8.0 14.8	5.4 9.5	
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	3.7 12.8 15.5	13.4 16.0 15.8	8.0 14.8 17.9	5.4 9.5 18.2	
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	3.7 12.8 15.5 29.1 38.9	13.4 16.0 15.8 28.7	8.0 14.8 17.9 25.6 33.7 Number of	5.4 9.5 18.2 22.3 44.8	
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	3.7 12.8 15.5 29.1 38.9	13.4 16.0 15.8 28.7 26.1	8.0 14.8 17.9 25.6 33.7 Number of	5.4 9.5 18.2 22.3 44.8 Tests	
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	3.7 12.8 15.5 29.1 38.9 owth)	13.4 16.0 15.8 28.7 26.1	8.0 14.8 17.9 25.6 33.7 Number of	5.4 9.5 18.2 22.3 44.8 Tests	

10 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: YUBA CITY HIGH

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-5139001 School Type: HIGH SCHOOL

STAR					1999-2000 Similar	M	et Growth Ta	arget]
2000	2000	1999	1999-2000	1999-	Schools		Comparable	Both	
Percent	API	API	Growth	2000	Growth	School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	 wide	ment (CI)	and CI	Eligible
99	627	602	10	25		YES	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	82	A Class Cias (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	0_	Average Class Size (CBEDS) Grade Levels	Average
Asian	17	Not high school graduate	13	K-3	N/A
Filipino	1	High school graduate	17		
Hispanic or Latino	24	Some college	27	4-6	N/A
Pacific Islander	1	College graduate	32	Core academic courses in	
White not Hispanic	54	Graduate school	11	departmentalized programs	26
Participants in Free or Reduced Price Lunch (Stanford 9)	27	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	11
English Language Learners (Stanford 9)	21	Average Parent Education Level (Stanford 9)	Average 3.11	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	93	The average of all responses where "1" r	enresents "Not a		
Teachers with emergency credentials (CBEDS)	6	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1978
				Number of students included in the 2000 API	1701

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: YUBA CITY HIGH

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-5139001 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

627 602 25 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5		Mathem	natics		Langua	ge		Science		S	ocial Sci	ence
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	141	8.50	85.04	312	18.82	188.18	265	16.12	161.19	244	14.67	146.72	308	18.62	186.22
4	60-79th NPR	875	241	14.54	127.19	356	21.47	187.88	378	22.99	201.19	350	21.05	184.16	388	23.46	205.26
3	40-59th NPR	700	350	21.11	147.77	311	18.76	131.30	360	21.90	153.28	273	16.42	114.91	264	15.96	111.73
2	20-39th NPR	500	399	24.07	120.33	403	24.31	121.53	321	19.53	97.63	427	25.68	128.38	396	23.94	119.71
1	1-19th NPR	200	527	31.79	63.57	276	16.65	33.29	320	19.46	38.93	369	22.19	44.38	298	18.02	36.03
	Total Weighted Sco Content Area Weig Total Weighted Sco	ght		a x b = c	543.89 20% 108.78	-	+	662.18 20% 132.44		+	652.22 20% 130.44		+	618.55 20% 123.71 2000 A]		+ owth)	658.95 20% 131.79

Number of tests

contributing to scores:

1658

1658

1644

1663

tests c

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: YUBA CITY HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

County: **SUTTER**

YUBA CITY UNIFIED District: CDS Code: 51-71464-5139001

African American not Hispanic

AIIIC	an American n	ot mspa	IIIC				American mulan c	n Alaska	Nauve			
		1	Percent of F	Pupils in Eac	h Band]	Percent of	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR						5 80-99th NPI	3				
4	60-79th NPR						4 60-79th NPI	₹				
3	40-59th NPR						3 40-59th NPI	₹				
2	20-39th NPR						2 20-39th NPI	₹				
1	1-19th NPR						1 1-19th NPI	}				
	2000 API (Gro	owth)	35	Number of Contributin		PI	2000 API (G	rowth)	26	Number Contribu	of Tests	API
	1999 API (Bas	se)			6		1999 API (B	ase)			8 ** * *	
	1999-2000 Gr	owth Tar	get				1999-2000 G	rowth Tar	get			
	1999-2000 Gr	owth		Met Sub	group Ta	arget	1999-2000 G	rowth		Met Si	ubgroup	Target
Asiar	1	I	Percent of F	Pupils in Eac	h Band		Filipino	Ī	Percent of	Pupils in Eac	h Band	
	1 rmance Bands	I Reading	Percent of F Math	Pupils in Eac Language		Soc. Sci.	Filipino Performance Bands	Reading	Percent of Math	Pupils in Eac Language		Soc. Sci.
		Reading 6.7	Math 18.1	Language 11.0		15.3	-	Reading		•		Soc. Sci.
Perfo	rmance Bands	6.7 9.7	Math 18.1 16.8	Language 11.0 18.4	Science 11.7 14.0	15.3 22.3	Performance Bands 5 80-99th NPF 4 60-79th NPF	Reading		•		Soc. Sci.
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 6.7 9.7 12.4	Math 18.1 16.8 18.1	11.0 18.4 16.7	Science 11.7 14.0 14.7	15.3 22.3 14.3	Performance Bands 5	Reading Reading		•		Soc. Sci.
Perfo	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 6.7 9.7 12.4 23.8	Math 18.1 16.8 18.1 24.2	Language 11.0 18.4 16.7 23.1	11.7 14.0 14.7 29.4	15.3 22.3 14.3 24.3	Performance Bands 5	Reading R		•		Soc. Sci.
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 6.7 9.7 12.4	Math 18.1 16.8 18.1	11.0 18.4 16.7	Science 11.7 14.0 14.7	15.3 22.3 14.3	Performance Bands 5	Reading R		•		Soc. Sci.
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	6.7 9.7 12.4 23.8 47.3	Math 18.1 16.8 18.1 24.2	Language 11.0 18.4 16.7 23.1 30.8 Numbe	11.7 14.0 14.7 29.4	15.3 22.3 14.3 24.3 23.7	Performance Bands 5	Reading Reading Reading		Language	Science	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 6.7 9.7 12.4 23.8 47.3	Math 18.1 16.8 18.1 24.2 22.8	Language 11.0 18.4 16.7 23.1 30.8 Numbe	11.7 14.0 14.7 29.4 30.1 r of Tests	15.3 22.3 14.3 24.3 23.7	Performance Bands 5	Reading Reading Reading Reading Reading	Math	Language	Science of Tests	
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 6.7 9.7 12.4 23.8 47.3 with) see)	Math 18.1 16.8 18.1 24.2 22.8 305	Language 11.0 18.4 16.7 23.1 30.8 Numbe	11.7 14.0 14.7 29.4 30.1 r of Tests	15.3 22.3 14.3 24.3 23.7	Performance Bands 5	Reading Reading Reading Reading Reading	Math	Language	Science of Tests	

with valid scores.

American Indian or Alaska Native

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

Percent of Pupils in Each Band

School: YUBA CITY HIGH

County: **SUTTER**

YUBA CITY UNIFIED District: CDS Code: 51-71464-5139001

Hispanic or Latino

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	7.8	7.7	4.7	7.0	5 80-99th NPR					
4	60-79th NPR	8.4	16.0	15.1	15.6	16.1	4 60-79th NPR					
3	40-59th NPR	15.2	17.6	22.2	13.7	15.8	3 40-59th NPR					
2	20-39th NPR	26.7	33.3	25.9	30.7	34.6	2 20-39th NPR					
1	1-19th NPR	47.8	25.2	29.3	35.2	26.5	1 1-19th NPR					
518	2000 API (Gro	,	36	h i	er of Tests buting to th	e API	2000 API (Gr	· ·	18	Number Contribu	of Tests iting to the	API
493	1999 API (Bas	se)					1999 API (Ba	se)				
8	1999-2000 Gr	owth Tar	get				1999-2000 Gr	owth Tar	get			
25	1999-2000 Gr	owth	YE	S Met S	Subgroup	Target	1999-2000 Gi	owth		Met Si	ıbgroup '	Target
							Socioeconomically 1	Disadvan	taged			
							Socioteonioning .					
Whit	e not Hispanic	I	Percent of P	upils in Eacl	h Band		, , , , , , , , , , , , , , , , , , ,		0	Pupils in Eac	h Band	
	e not Hispanic ormance Bands	Reading	Percent of P Math	upils in Eacl Language	h Band Science	Soc. Sci.	Performance Bands		0	Pupils in Eac Language		Soc. Sci.
	-	Reading		•		Soc. Sci.	•	Reading	Percent of I	•		Soc. Sci.
Perfo	rmance Bands	Reading	Math	Language	Science		Performance Bands	Reading 2.9	Percent of I Math	Language	Science	
Perfo	rmance Bands 80-99th NPR	Reading 12.0	Math 24.2	Language 21.6	Science 19.7	24.0	Performance Bands 5 80-99th NPR	Reading 2.9 6.1	Percent of I Math 8.9	Language 4.9	Science 6.1	9.4
Perfo	rmance Bands 80-99th NPR 60-79th NPR	12.0 18.5	Math 24.2 24.6	21.6 28.0	Science 19.7 25.7	24.0 27.2	Performance Bands 5 80-99th NPR 4 60-79th NPR	Reading 2.9 6.1 12.9	Percent of I Math 8.9 16.5	Language 4.9 14.8	Science 6.1 13.1	9.4 15.1
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	12.0 18.5 26.5 22.7	Math 24.2 24.6 19.7	21.6 28.0 22.8	19.7 25.7 18.0	24.0 27.2 16.4	Performance Bands 5	Reading 2.9 6.1 12.9 24.9	Percent of I Math 8.9 16.5 17.5	Language 4.9 14.8 18.9	Science 6.1 13.1 12.5	9.4 15.1 16.1
Perfo 5 4 3 2 1 693	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 12.0 18.5 26.5 22.7 20.4	Math 24.2 24.6 19.7 20.7	21.6 28.0 22.8 15.7 12.0	19.7 25.7 18.0 21.5	24.0 27.2 16.4 19.7 12.8	Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 502 2000 API (Gr	Reading 2.9 6.1 12.9 24.9 53.3	8.9 16.5 17.5 29.1	Language 4.9 14.8 18.9 26.1 35.3 Number	6.1 13.1 12.5 28.6 39.7	9.4 15.1 16.1 31.0 28.4
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 12.0 18.5 26.5 22.7 20.4 Dowth)	Math 24.2 24.6 19.7 20.7 10.8	21.6 28.0 22.8 15.7 12.0	19.7 25.7 18.0 21.5 15.1 er of Tests	24.0 27.2 16.4 19.7 12.8	Performance Bands 5	Reading 2.9 6.1 12.9 24.9 53.3 owth)	8.9 16.5 17.5 29.1 28.0	Language 4.9 14.8 18.9 26.1 35.3 Number	Science 6.1 13.1 12.5 28.6 39.7 of Tests	9.4 15.1 16.1 31.0 28.4
Perfo 5 4 3 2 1 693	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 12.0 18.5 26.5 22.7 20.4 Dowth) see)	Math 24.2 24.6 19.7 20.7 10.8	21.6 28.0 22.8 15.7 12.0	19.7 25.7 18.0 21.5 15.1 er of Tests	24.0 27.2 16.4 19.7 12.8	Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 502 2000 API (Gr	Reading 2.9 6.1 12.9 24.9 53.3 owth) se)	Percent of F Math 8.9 16.5 17.5 29.1 28.0	Language 4.9 14.8 18.9 26.1 35.3 Number	Science 6.1 13.1 12.5 28.6 39.7 of Tests	9.4 15.1 16.1 31.0 28.4

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.